



COHORT 2020

GOAL 3 - THE PERCENTAGE OF “UNOFFICIAL” 4-YEAR GRADUATION COHORT STUDENTS WHO COMPLETE STATE AND DISTRICT GRADUATION REQUIREMENTS WILL REMAIN CONSISTENT FROM 79.1% IN JUNE 2023 TO 79.1% IN JUNE 2024.

February 14, 2024

2020 COHORT DEFINITION

**Entered Grade 9 any time
during the 2020-2021 School
Year**



COHORT 2020
&
THE PANDEMIC

March 2020 (8th Grade)

The Pandemic forced all students into remote learning.
Cohort 2020 completed 8th grade while on remote learning.

2020 -2021 School Year (9th Grade)

Hybrid instruction was phased in beginning February 2021
Many Cohort 2020 students remained on remote learning.

2021-2022 School Year (in-person instruction, 10th grade)

Many Cohort 2020 students received in person instruction for the first time since 8th grade (students were in their second year of high school).

State and local COVID isolation and quarantine mandates:

High rates of COVID

10-14 days of isolation or quarantine.

Impacted both students and school personnel

Graduation Requirements

Student Choice in Course Selection

- In most disciplines, student choose the courses they want to take.

Required Courses

- Health (½ credit required)
- Global History and Geography (2 credits required)
- United States History (1 credit required)
- Participation in Government (½ credit required)
- Economics (½ credit required)

	Minimum Number of Credits
English	4
Social Studies	4
<i>Distributed as follows:</i>	
<i>U.S. History (1)</i>	
<i>Global History and Geography (2)</i>	
<i>Participation in Government (½)</i>	
<i>Economics (½)</i>	
Science	3
<i>Distributed as follows:</i>	
<i>Life Science (1)</i>	
<i>Physical Science (1)</i>	
<i>Life Science or Physical Science (1)</i>	
Mathematics	3
World Languages	1
Visual Art, Music, Dance, and/or Theater	1
Physical Education	2
<i>(participation each semester)</i>	
Health	½
Electives	3 ½
Total	22



COVID EXEMPTIONS

Covid Exemption “E”

- For eligible students during the following exam periods:
 - June 2020
 - August 2020
 - January 2021
 - June 2021
 - August 2021
 - January 2022
 - June 2022 – US History Only
 - August 2022 – US History Only
 - January 2023 – US History Only

Special Appeal “SA”

- Paperwork for Special Appeals should be submitted when the student is a graduating senior.
 - For eligible students who scored above a 50 during the following exam periods:
 - June 2022
 - August 2022
 - January 2023
 - June 2023
 - August 2023
-

COHORT 2020

Grade	Number of Credits
9	0-5
10	5.5-10.5
11	11-16
12	16.5+

**COHORT
2020
GRADE
7 ELA**

Level 1	Level 2	Level 3	Level 4	Blank	Grand Total
809	356	204	88	837	2294
35.27%	15.52%	8.89%	3.84%	36.49%	100.00%

**COHORT
2020
GRADE 7
MATH**

Level 1	Level 2	Level 3	Level 4	Blank	Grand Total
888	279	156	98	873	2294
38.71%	12.16%	6.80%	4.27%	38.06%	100.00%

OFFICE OF SHARED
ACCOUNTABILITY
RISK LEVEL
METRICS

2023-2024 SY	<u>Cohort 2020</u> <u>Cohort 2019 (fifth year)</u>
Graduated	Graduates
Accelerated	<p>In September:</p> <ul style="list-style-type: none"> -At least 19 credits earned AND -at least 6 Regents exams or alternatives passed <p>Throughout the Year:</p> <ul style="list-style-type: none"> -Failing 0 core courses
On-Track	<p>In September:</p> <ul style="list-style-type: none"> -At least 16.5 credits earned AND -at least 5 Regents exams or alternatives passed <p>Throughout the Year:</p> <ul style="list-style-type: none"> -Failing 0 core courses
At Risk	<p>In September:</p> <ul style="list-style-type: none"> -Fewer than 16.5 credits earned OR -fewer than 5 Regents exams or alternatives passed <p>Throughout the Year:</p> <ul style="list-style-type: none"> -Failing 1 core course
High Risk	<p>In September:</p> <ul style="list-style-type: none"> -Fewer than 16.5 credits earned AND -fewer than 5 Regents exams or alternatives passed <p>Throughout the Year:</p> <ul style="list-style-type: none"> - Failing more than 1 core course
Earned Commencement Credential	<i>Students with disabilities who earn a commencement credential are considered completers, not graduates</i>
Other	<i>Students placed in out-of-district placements</i>
Dropout	<i>Students no longer attending who do not have a legitimate exit reason</i>

COHORT 2019 OUTCOMES

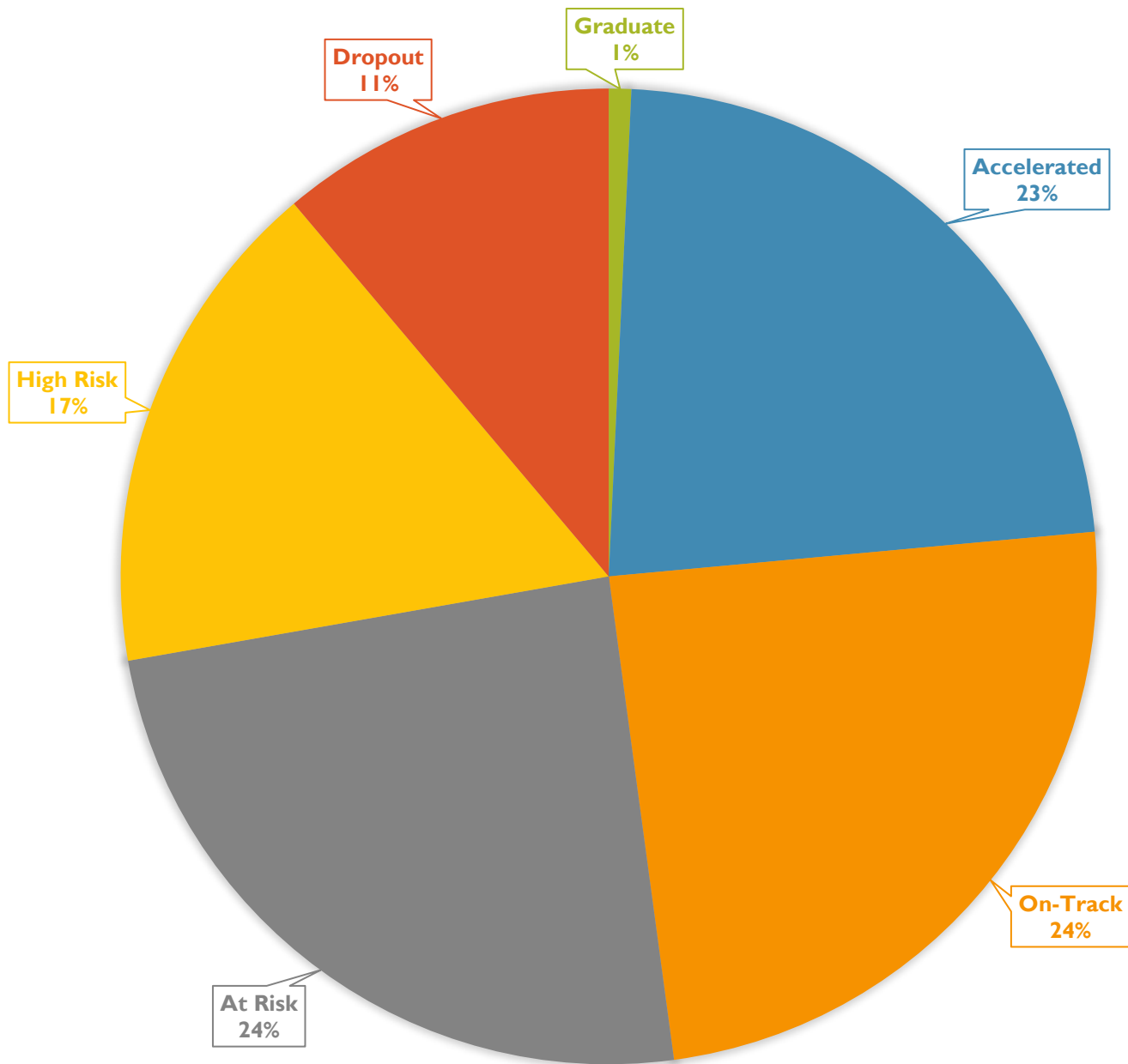
June 2023

Accelerated	At Risk	Dropout	High Risk	On-Track
98.27%	85.09%	0.00%	34.58%	92.82%

August 2023

Accelerated	At Risk	Dropout	High Risk	On-Track
98.94%	90.13%	0.00%	46.38%	95.22%

2020



COHORT 2020

Total: 2294

Graduate: 17

Accelerated: 523

On-Track: 558

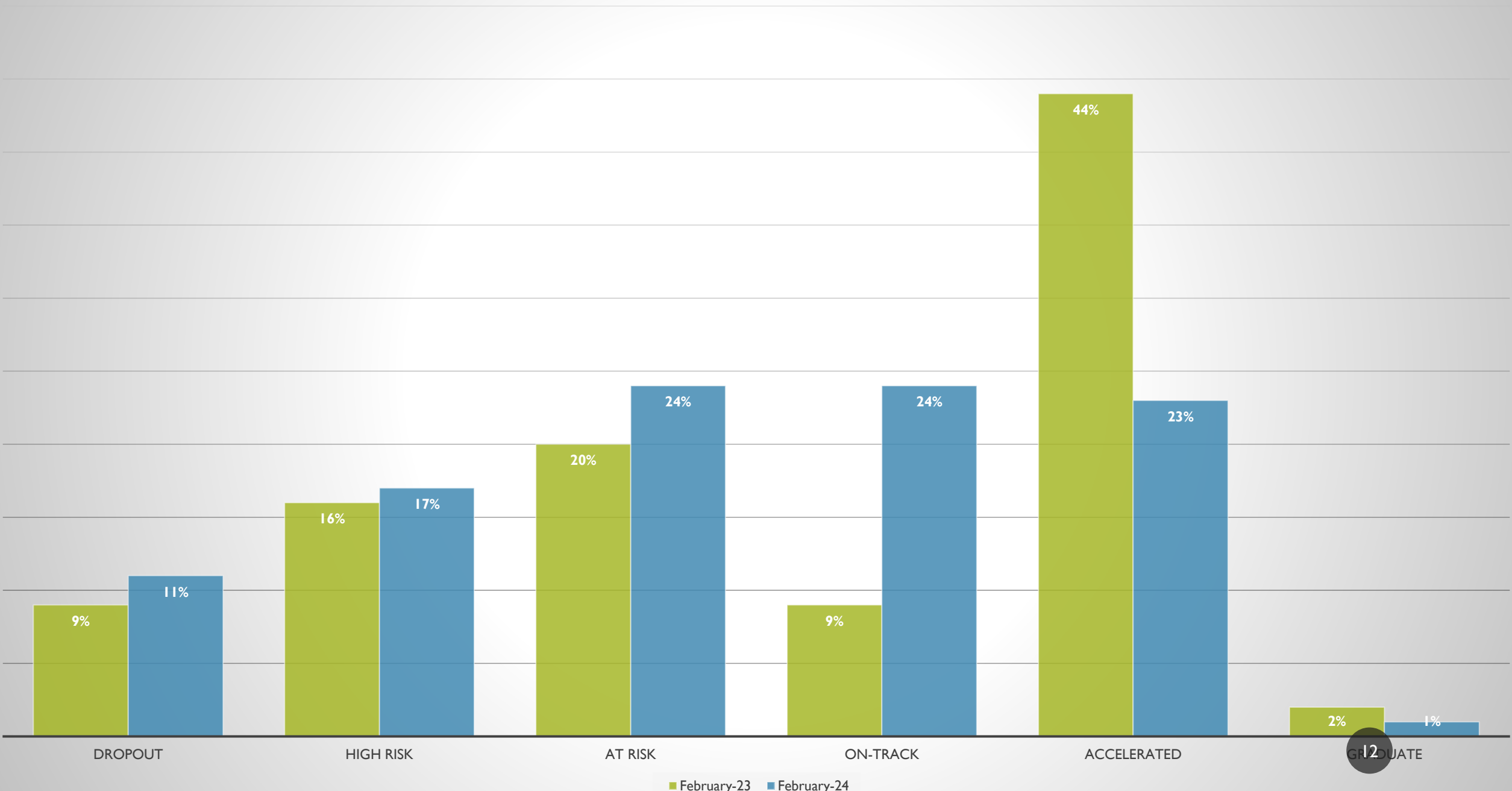
At Risk: 559

High Risk: 381

Dropout: 256



February 23 - February 24 Cohort Comparison



Level	Total Count	Based on Historical Trends (June)	Based on Historical Trends (August)
Graduate	17	17	17
Accelerated	523	514 (98.27%)	517 (98.94%)
On-Track	558	518 (92.82%)	531 (95.22%)
At Risk	559	476 (85.09%)	504 (90.13%)
High Risk	381	132 (34.58%)	177 (46.38%)
Dropout	256	0	0
Total	2294	1675	1746

GRADUATION RATE

COHORT 2019
(UNOFFICIAL)

June: 75.7%

August: 79.1%

COHORT 2020
(PREDICTED)

June: 73.0%

August: 76.1%

MONITORING STUDENT PROGRESS



- Cohort Reviews
 - January Exams (Slide 16)
 - Exam Prep
 - Early Warning Indicators (Slide 17 & 18)
 - District Data Review (Slide 17 & 18)
 - Attendance (Slide 19)

REGENTS EXAMS

Exam	2020 Cohort Students Passing in January 2024
Regents Common Core Algebra I - Jan	25
Regents Common Core Algebra II - Jan	9
Regents Common Core ELA - Jan	112
Regents Common Core Geometry - Jan	1
Regents Living Environment - Jan	3
Regents NF Global History - Jan	40
Regents Phy Set/Earth Sci - Jan	1
Regents US History&Gov't (Framework) - Jan	77

**Sample ONLY. NOT current data



BPS EWIMS OVERVIEW DASHBOARD

School

All



Demographic Filter



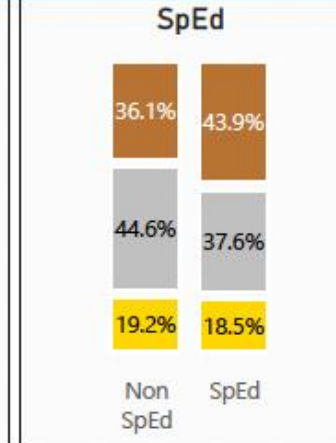
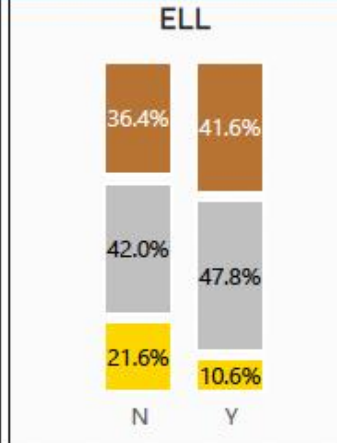
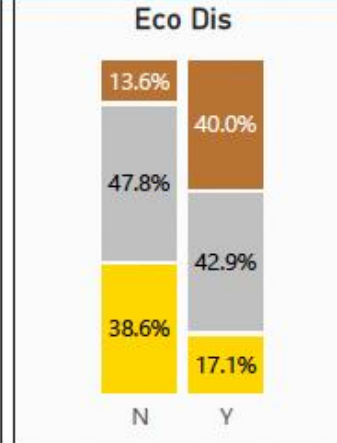
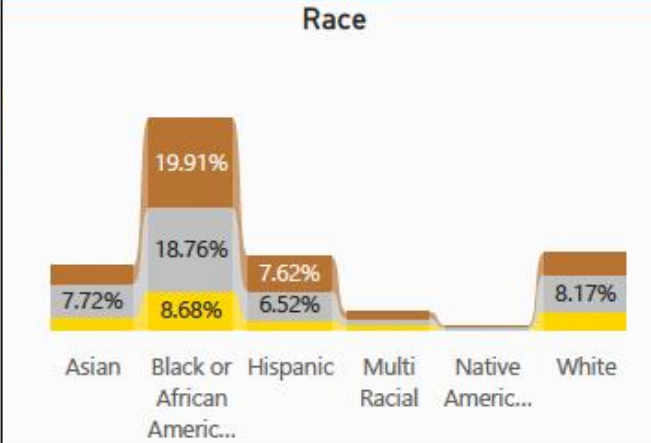
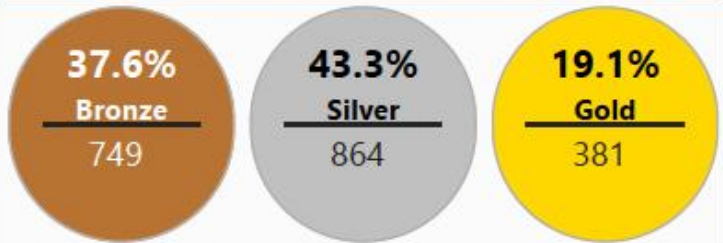
Course Performance Filter



All Indicator Filter

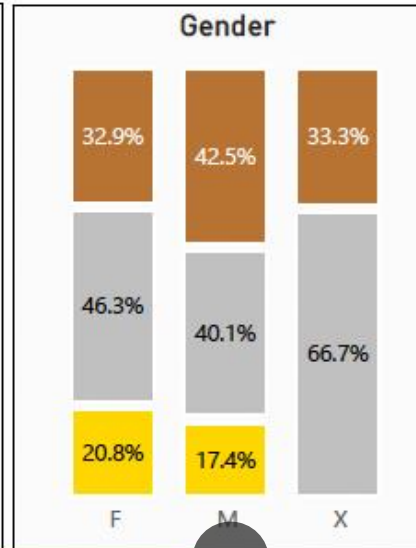
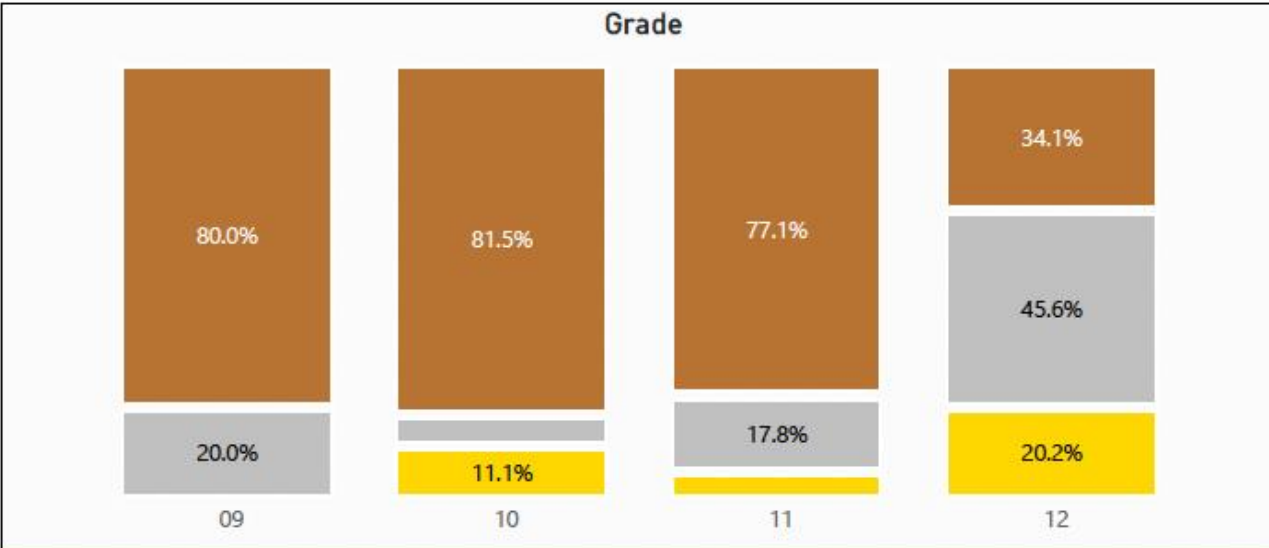


Progress Filter



Student Count by School

School	Bronze	Silver	Gold
[Redacted]	21.7%	75.9%	2.4%
[Redacted]	34.6%	61.7%	3.7%
[Redacted]	30.3%	58.7%	11.0%
[Redacted]	22.2%	52.8%	25.0%
[Redacted]	27.0%	51.7%	21.3%
[Redacted]	38.3%	46.7%	15.0%
[Redacted]	46.5%	45.6%	7.9%



EWIMS Level ● Gold Level, Tier 1 : 2 or Less Indicators ● Silver Level, Tier 2 : 3 to 4 Indicators ● Bronze Level, Tier 3 : 5 or More Indicators

9-12 EWI (18 POSSIBLE)

Category	Indicators	Cut-points
Attendance	<ul style="list-style-type: none"> Attendance (ADA) Days Suspended 	<ul style="list-style-type: none"> ADA below 90.01% Days suspended total 10% or more of days/membership days
Behavior	<ul style="list-style-type: none"> ODRs Suspensions 	<ul style="list-style-type: none"> 2 or more ODRs per quarter or 6 or more per year 2 or more suspensions (short or long) per year
Course Performance	<ul style="list-style-type: none"> Course Grades GPA Reading Math Regents (4+1) 	<ul style="list-style-type: none"> Failure in ELA, Math, Science, or Social Studies course Failure in any course Failure to accumulate 5.5 credits per year towards graduation GPA below 75% Score below grade-level threshold set for BOY/MOY/EOY Score below grade-level threshold set for BOY/MOY/EOY Missing Regents Exam passing score based on grade (9=2, 10=3, 11=5)
Composite & Other	<ul style="list-style-type: none"> TCQI Mobility Homelessness LEP Foster Care Interrupted Education On-Track 	<ul style="list-style-type: none"> Failing average in ELA, Math, Science, & Social Studies combined 2 or more school moves per year McKinney-Vento status ELL below Commanding level Placement in foster care services Former "census" student during current school year Failure to accumulate adequate credits combined with failing a core course

AVERAGE DAILY ATTENDANCE

DISTRICT ADA

83.27%

COHORT 2020 ADA

74.36%

**BUFFALO BOARD
OF EDUCATION**

Dr. Tonja M. Williams, Superintendent of Schools

Hon. Sharon M. Belton-Cottman, President and Ferry District Board Member

Hon. Dr. Kathy Evans - Brown, Vice-President of Executive Affairs and East District Board Member

Hon. Lawrence L. Scott, Vice-President of Student Achievement and Board Member-at-Large

Hon. Terrance L. Heard, Board Member-at-Large

Hon. Cindi M. McEachon, North District Board Member

Hon. Jennifer L. Mecozzi, West District Board Member

Hon. Dr. Ann R. Rivera, Board Member-at-Large

Hon. Theresa Schuta, Park District Board Member

Hon. Paulette Woods, Central District Board Member

Ms. Daijha Mims, Student Representative



THANK YOU!
QUESTIONS?