2022 Buffalo Public Schools **NYS Assessment Results** Grades 3-8



Moving to the Next Level

One Voice... One Vision... One Mission

Prepared by the Office of Shared Accountability



Five (Goals) Achieved by 2025!

- 1. Eliminate achievement and opportunity gaps
- 2. Access to educational excellence and
 - accelerated learning
- 3. Prioritizing safety, security, and wellness
- 4. Amplify all voices and cultivating trust
- 5. Activate partnerships



Eliminate opportunity and achievement gaps by providing excellent and equitable student outcomes for all.

Access to educational excellence and accelerated learning by assuring that all students have access to high quality instruction that is cultural and linguistically responsive in all classrooms in all BPS schools.

Prioritize safety, security, and wellness by implementing the best in class safety, security, and wellness practices.

Amplify all voices and cultivate trust by partnering with parents/caregivers and community stakeholders.



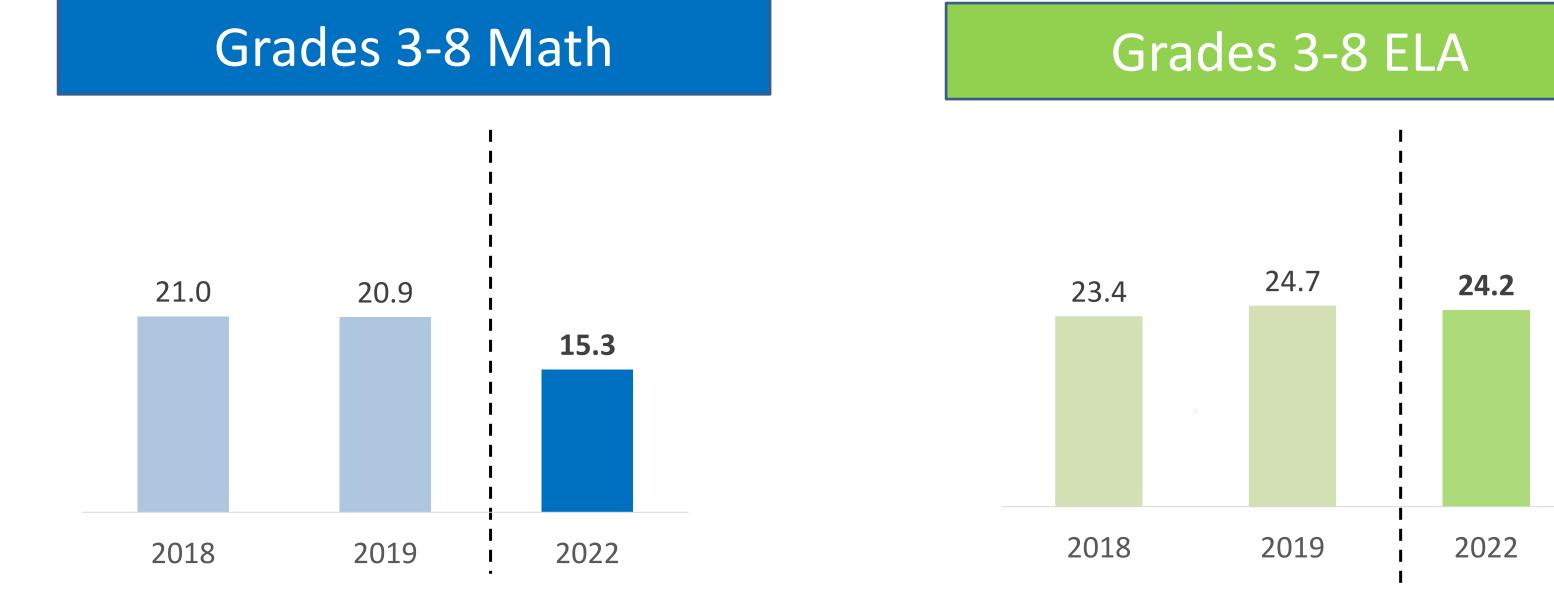
Activate partnerships which will expand learning beyond the classroom and which will connect the community to the classroom.



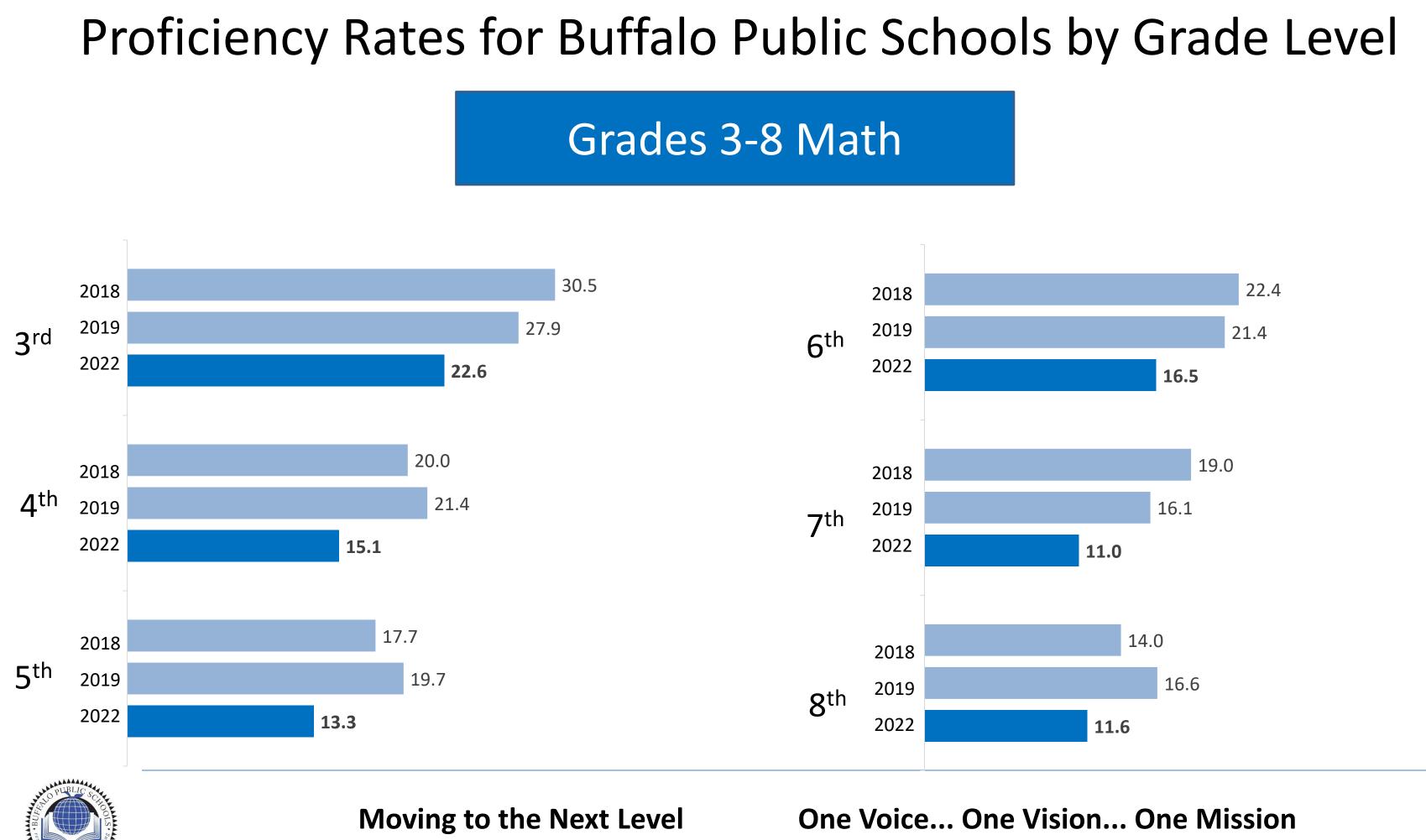


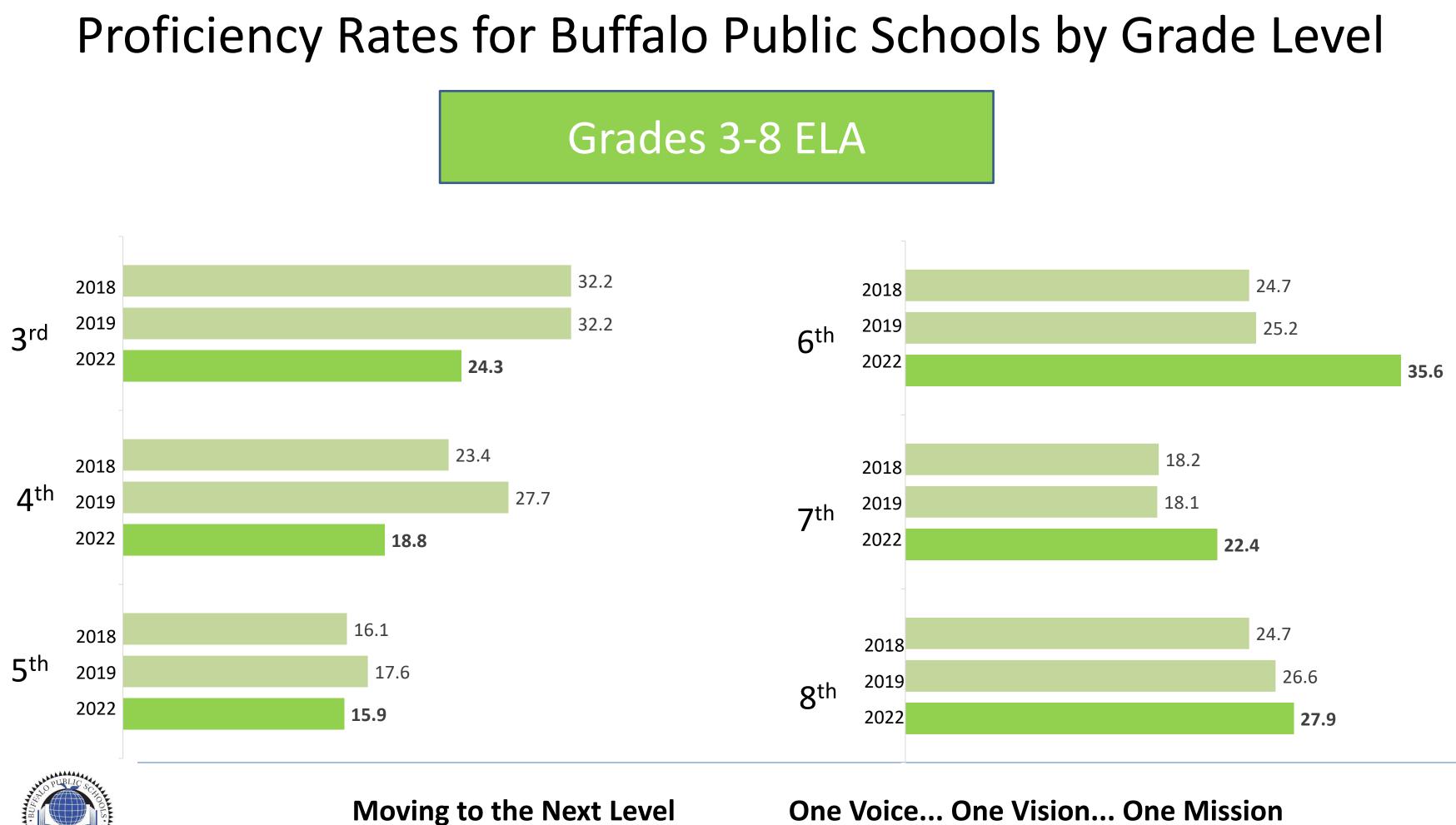
Proficiency Rates for Buffalo Public Schools in Math & ELA Please note that due to the Covid-19 Pandemic there was no testing in 2020. In 2021 BPS had limited

numbers of students testing due to remote learning.





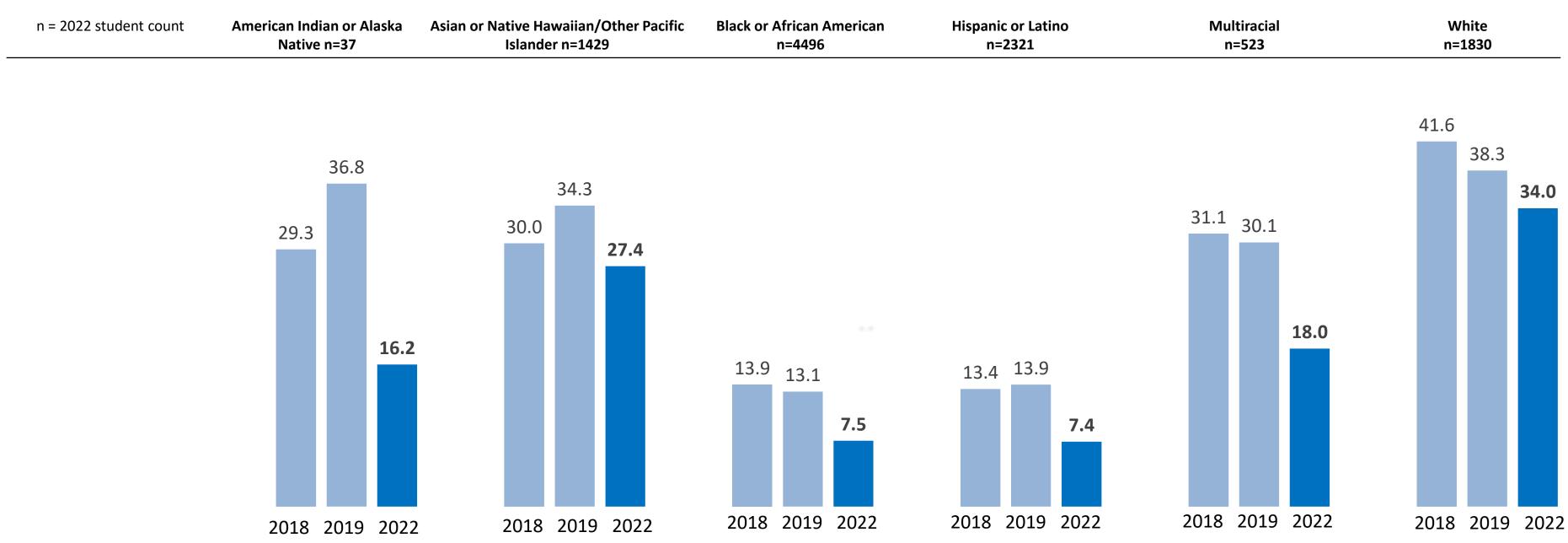




Proficiency Rates for Buffalo Public Schools by Race/Ethnicity

Grades 3-8 Math

Percentage Point Change



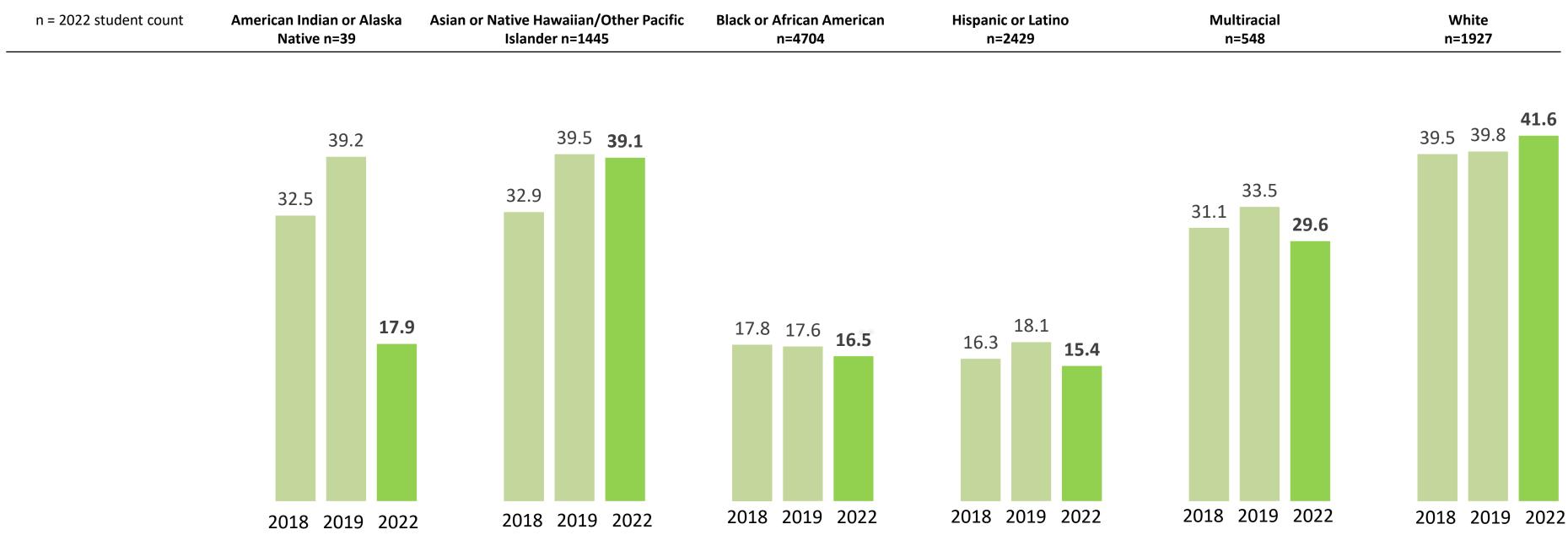


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Proficiency Rates for Buffalo Public Schools by Race/Ethnicity

Grades 3-8 ELA

Percentage Point Change





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2429	n=548	n=1927
or Latino	Multiracial	White

Proficiency Rates for Buffalo Public Schools Students with Disabilities







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Grades 3-8 ELA

Proficiency Rates for Buffalo Public Schools ELL Students

Grades 3-8 Math

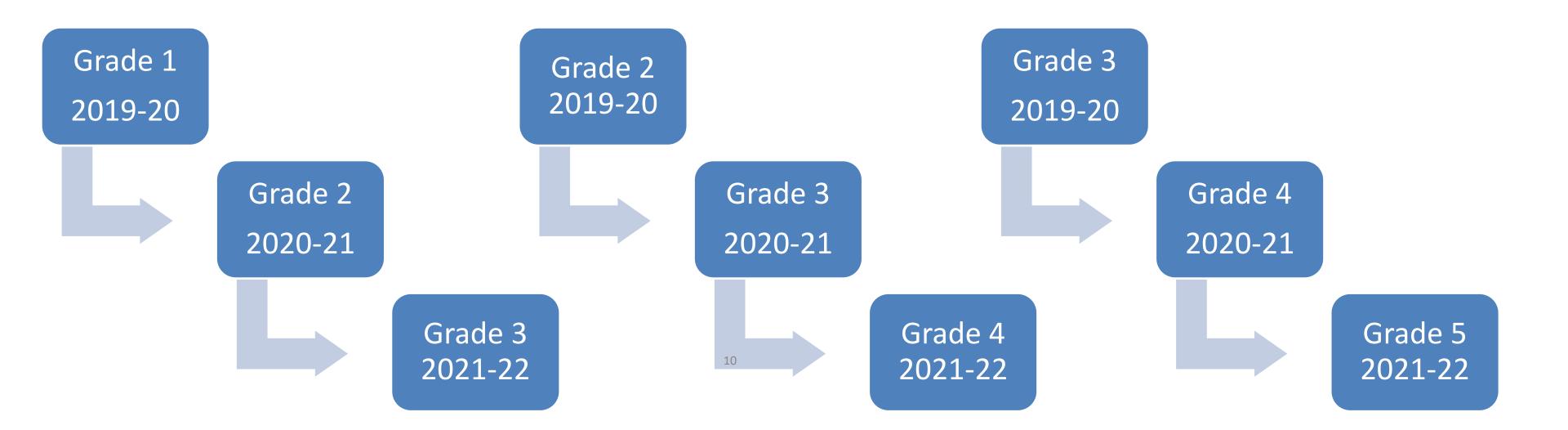




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Grades 3-8 ELA

Pandemic Years



Grades 1-3 are pivotal years for development of foundational skills. Many students in 2021-22 were taking the State Assessment for the first time.

DIBELS 8 Screening Measures

K 2020-21 EOY 22% K 2021-22 EOY 42%

K 2022-23 BOY 26% (4% higher than EOY 2020-21)

1st 2020-21 EOY 32% 1st 2021-22 EOY 35% 1st 2022-23 BOY 29% (3% below EOY 2020-21)

2nd 2020-21 EOY 34% 2nd 2021-22 EOY 35% 2nd 2022-23 BOY 29% (5% below EOY 2020-21)

3rd 2020-21 EOY 32% 11 3rd 2021-22 EOY 40% 3rd 2022-23 BOY 33% (1% higher than EOY 2020-21) (K in 2019-2020)

4th 2020-21 EOY 29% 4th 2021-22 EOY 36% 4th 2022-23 BOY 39% (10% higher than EOY 2020-21) (1st gr in 2019-2020)

What Are We Doing to Enhance Achievement?

Student Learning Opportunities

- Core instruction •
- Response to Intervention
- Summer programs
- Afterschool

Professional Development

- Coaching •
- Mentoring
- LETRS
- Orton Gillingham
- Morphology
- **NUMBERS**
- Gates Effective Implementation Cohort
- **Daemen and Canisius**
- Instructional Priorities

Curriculum and Materials

- Raising a Reader PK-K
- Heggerty PK-2 •
- Phonics lessons K-3
- **Decodables K-2**
- **DIBELS** activities
- Orton Gillingham K-8 •
- Step Up to Writing replaces Journeys K-5
- **Rising Voices K-5**
- Lexia K-12
- Moby Max K-9
- Zearn K-8
- First in Math K-5
- **IReady lessons**
- RFPs PK, Reading K-5

Literacy Across the Content Areas

Mathematics

