

ABC

DIBELS BO

2023-24

Board of Education Meeting Presentation
November 15, 2023

Moving to the Next Level

One Voice... One Vision... One Mission

An equitable, inclusive, and high-quality education is every child's civil right; and our District, Families, Students, and Community Stakeholders must work together collectively speaking with **ONE VOICE ... focusing on ONE VISION... to achieve ONE MISSION** which is to ensure that the brilliance of children is realized and celebrated every day in every BPS School.



TOGETHER, WE WILL:

- Place a high premium on safety and wellness
- Continue to advance a curriculum that engages students in work that is meaningful and rigorous
- Implement purposeful recruitment, selection, orientation, and placement of a diverse workforce in our district and schools
- Advance opportunities for our community and family engagement which will improve student learning and development

Renewed
Relationship
with Our
Families and
Students

Rigorous
Early
Elementary
Education

Strong
Community
Schools

Innovative
High
Schools

Extended
Learning
Excellence for
All Our
Students

Services for
Our Neediest
Children and
Families

Revive Our
Relationship
with Our
Teachers &
Principals

Fortified
Connection
with Our
Community
Partners



SUPERINTENDENT'S GOALS



Reading

39% of 3rd grade economically disadvantaged students will be benchmark or above on the 2024 EOY DIBELS 8 assessment

Math

15.9% of 3rd grade economically disadvantaged students will be on grade level or above on the 2024 EOY iReady Math assessment

Graduation

79.1% of students in the “unofficial” 4-year graduation cohort will complete state and district graduation requirements in June 2024.

PANDEMIC CONTEXT FOR INTERPRETING DIBELS AND IREADY SCORES

2019-20:
Students sent home in March

Current grade 4 students were in K

Current grade 3 students were in PK

2020-2021:
Remote/hybrid/
in-person

Current grade 4 students were in 1

Current grade 3 students were in K

Current grade 2 students were in PK

2021-2022:
in-person with restrictions

Current grade 4 students were in 2

Current grade 3 students were in 1

Current grade 2 students were in K

Current grade 1 students were in PK

2022-2023

Current grade 4 students were in 3

Current grade 3 students were in 2

Current grade 2 students were in 1

Current grade 1 students were in K

Current K students were in PK

2023-2024

Current grade 4

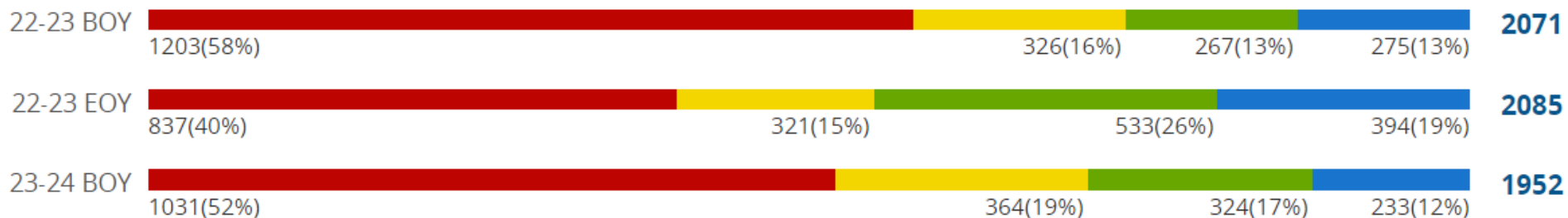
Current grade 3

Current grade 2

Current grade 1

Current grade K

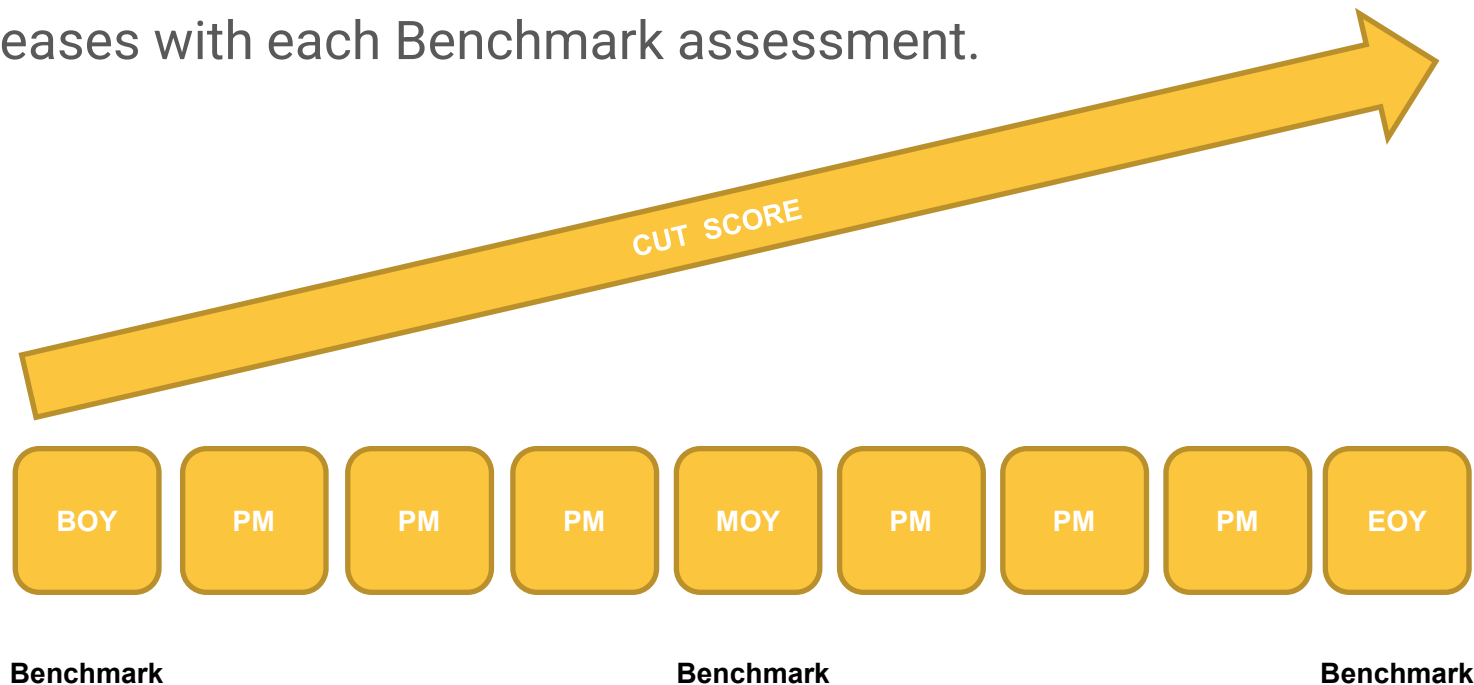
KINDERGARTEN COMPOSITE



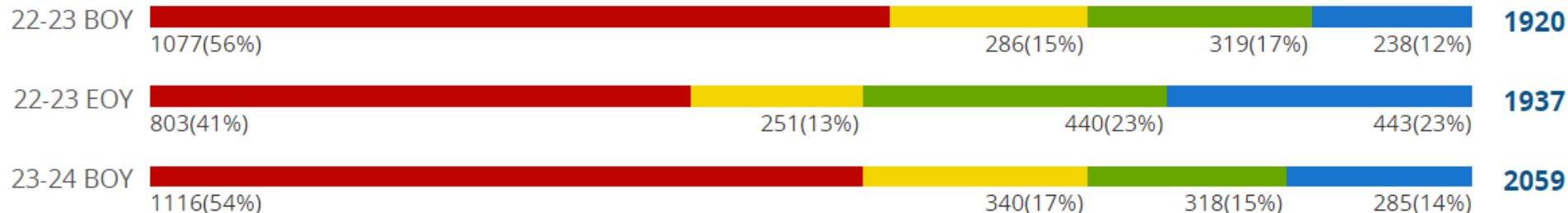
Economically Disadvantaged



DIBELS 8 is a universal screening measure. The level of difficulty of each test remains the same, but the cut score for proficiency increases with each Benchmark assessment.



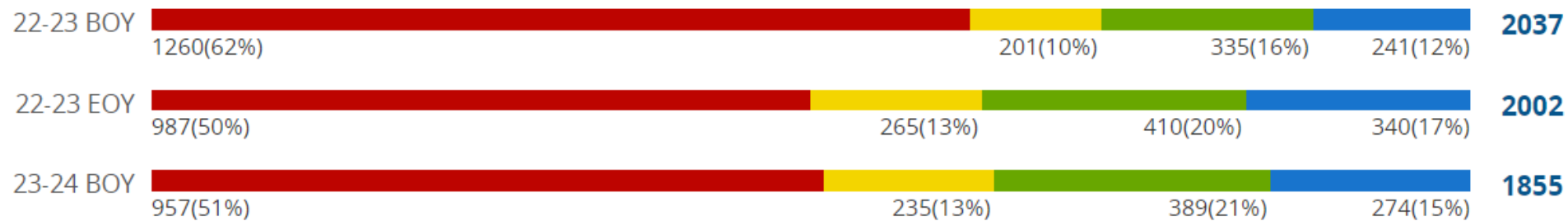
FIRST GRADE COMPOSITE



Economically Disadvantaged



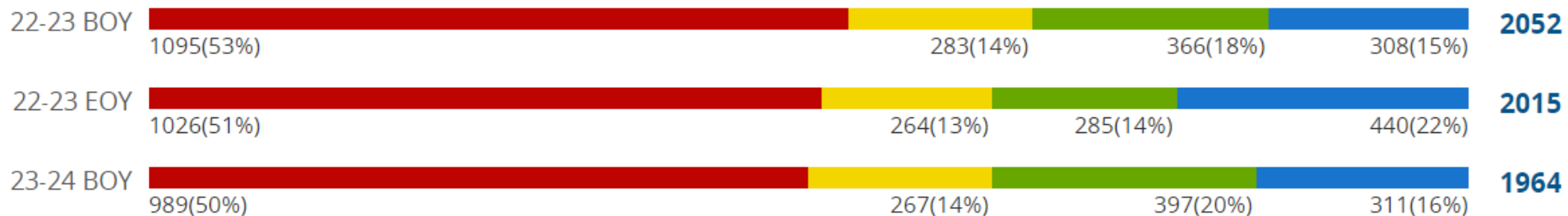
GRADE 2 COMPOSITE



Economically Disadvantaged



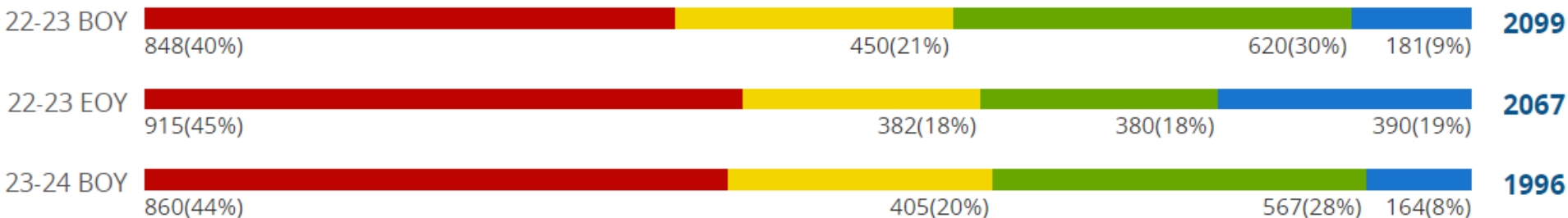
GRADE 3 COMPOSITE



Economically Disadvantaged



GRADE 4 COMPOSITE










Economically Disadvantaged



GR 3 ECONOMICALLY DISADVANTAGED

0003 D'Youville Porter Campus	23-24 BOY 35(73%)	4(8%)	8(17%)	1(2%)	48
0006 Buffalo Ele Sch of Technology	23-24 BOY 19(46%)	7(17%)	9(22%)	6(15%)	41
0017 Early Childhood Center	23-24 BOY 24(58%)	6(15%)	7(17%)	4(10%)	41
0018 Dr. Antonia Pantoja Sch Ac Exc	23-24 BOY 14(43%)	4(13%)	10(31%)	4(13%)	32
0019 Native American Magnet School	23-24 BOY 11(37%)	6(21%)	8(28%)	4(14%)	29
0027 Hillery Park Elementary	23-24 BOY 23(48%)	7(14%)	10(20%)	9(18%)	49
0030 Frank A Sedita Academy	23-24 BOY 39(59%)	5(7%)	15(22%)	8(12%)	67

GR 3 ECONOMICALLY DISADVANTAGED

0031 Harriet Ross Tubman School	23-24 BOY 40(80%)		50
0032 Bennett Park Montessori School	23-24 BOY 25(62%)		40
0033 Bilingual Center	23-24 BOY 16(70%)		23
0037 Marva J. Daniel Futures Prep School	23-24 BOY 29(75%)		39
0043 Lovejoy Discovery School	23-24 BOY 27(45%)		59
0045 International School	23-24 BOY 57(69%)		83
0048 Dr. Martin Luther King Jr.	23-24 BOY 17(47%)		36

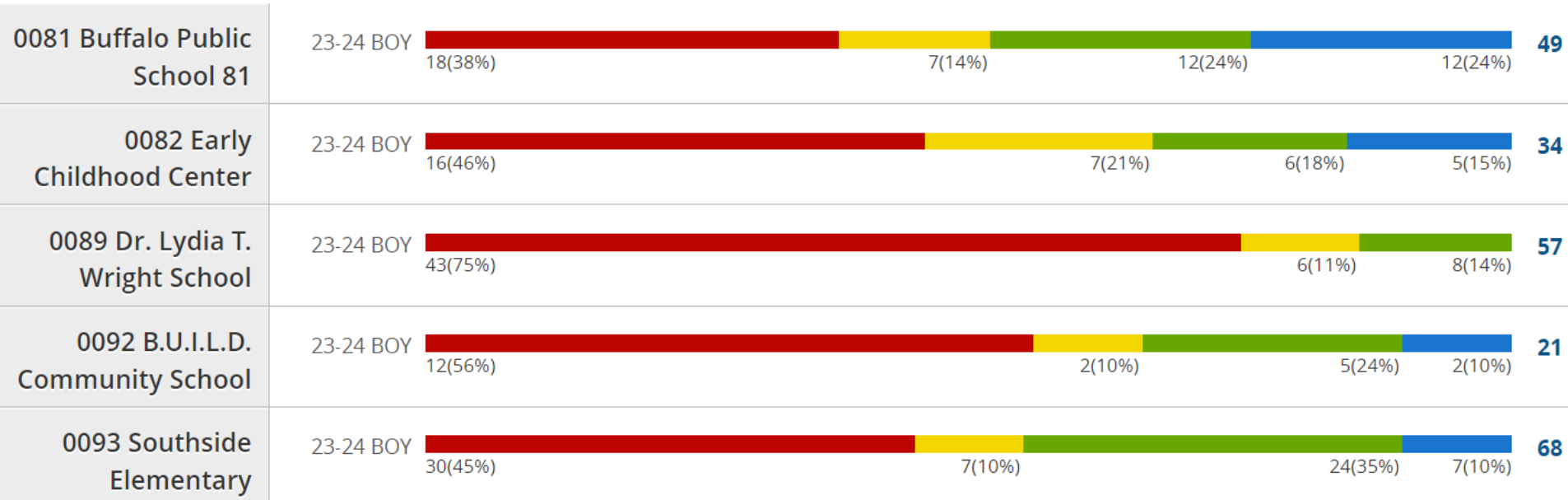
GR 3 ECONOMICALLY DISADVANTAGED

0050 North Park Community School	23-24 BOY	5(41%)	2(17%)	3(25%)	2(17%)	12
0053 Community School	23-24 BOY	28(71%)	3(8%)	3(8%)	5(13%)	39
0054 Dr G. Blackman Sch Of Excellence	23-24 BOY	23(54%)	4(9%)	7(16%)	9(21%)	43
0059 Dr.C.R.Drew Sci Magnet Museum	23-24 BOY	21(50%)	9(21%)	8(19%)	4(10%)	42
0061 Arthur O. Eve School of Distinction	23-24 BOY	12(39%)	5(16%)	9(29%)	5(16%)	31
0064 Frederick Law Olmsted North	23-24 BOY	10(29%)	3(9%)	8(23%)	14(39%)	35
0065 Roosevelt ECC	23-24 BOY	13(34%)	16(43%)	7(18%)	2(5%)	38

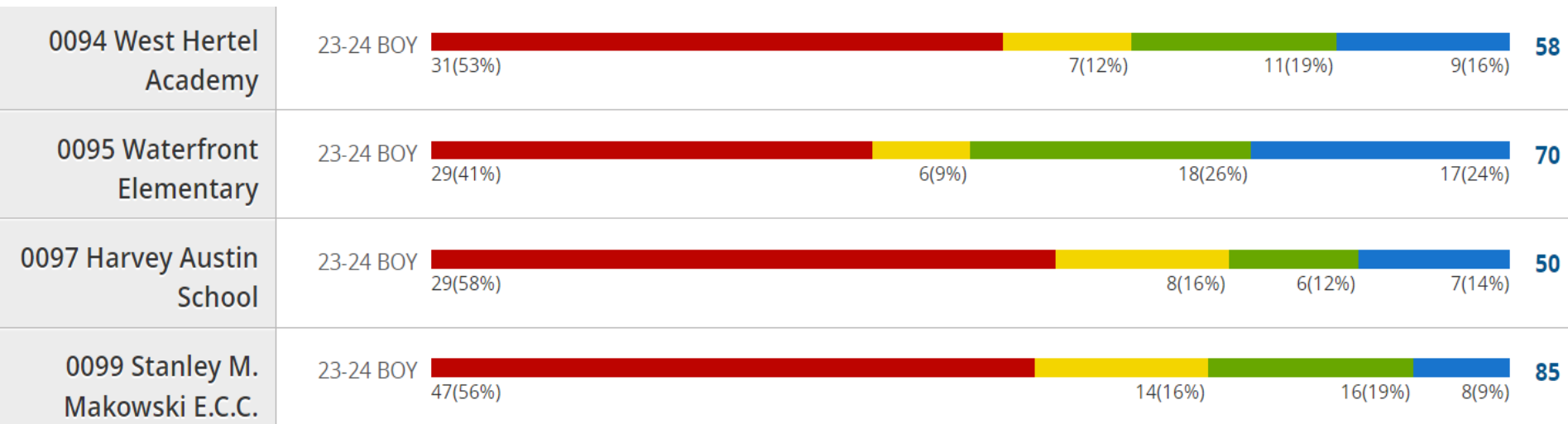
GR 3 ECONOMICALLY DISADVANTAGED

0067 Discovery School	23-24 BOY	15(43%)	7(20%)	7(20%)	6(17%)	35
0069 Houghton Academy	23-24 BOY	12(37%)	3(9%)	12(38%)	5(16%)	32
0072 Lorraine Elementary	23-24 BOY	21(42%)	9(18%)	17(34%)	3(6%)	50
0074 Hamlin Park Clapp Academy	23-24 BOY	18(69%)	2(8%)	4(15%)	2(8%)	26
0076 Herman Badillo Bilingual Acad	23-24 BOY	27(68%)	1(3%)	8(21%)	3(8%)	39
0079 Pfc. W. J. Grabiarz Sch Of Exc	23-24 BOY	21(53%)	8(21%)	7(18%)	3(8%)	39
0080 Highgate Heights Elementary	23-24 BOY	15(46%)	5(15%)	7(21%)	6(18%)	33

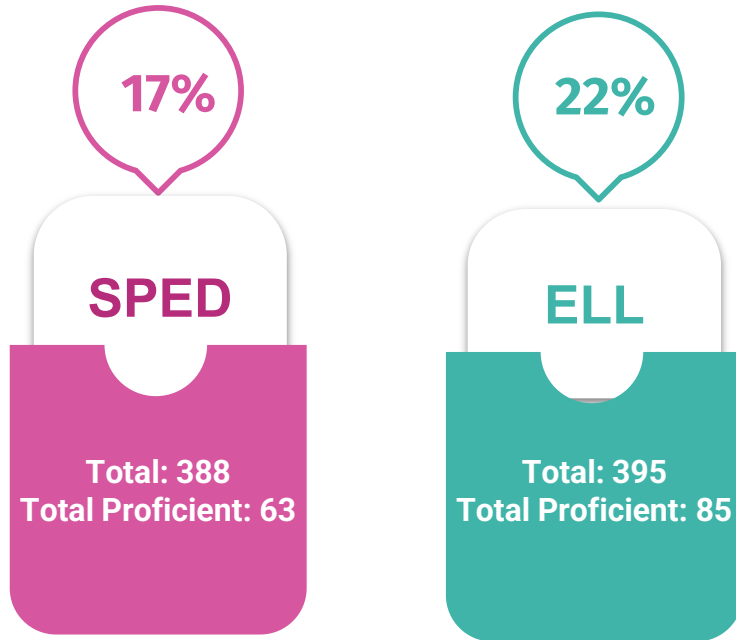
GR 3 ECONOMICALLY DISADVANTAGED



GR 3 ECONOMICALLY DISADVANTAGED



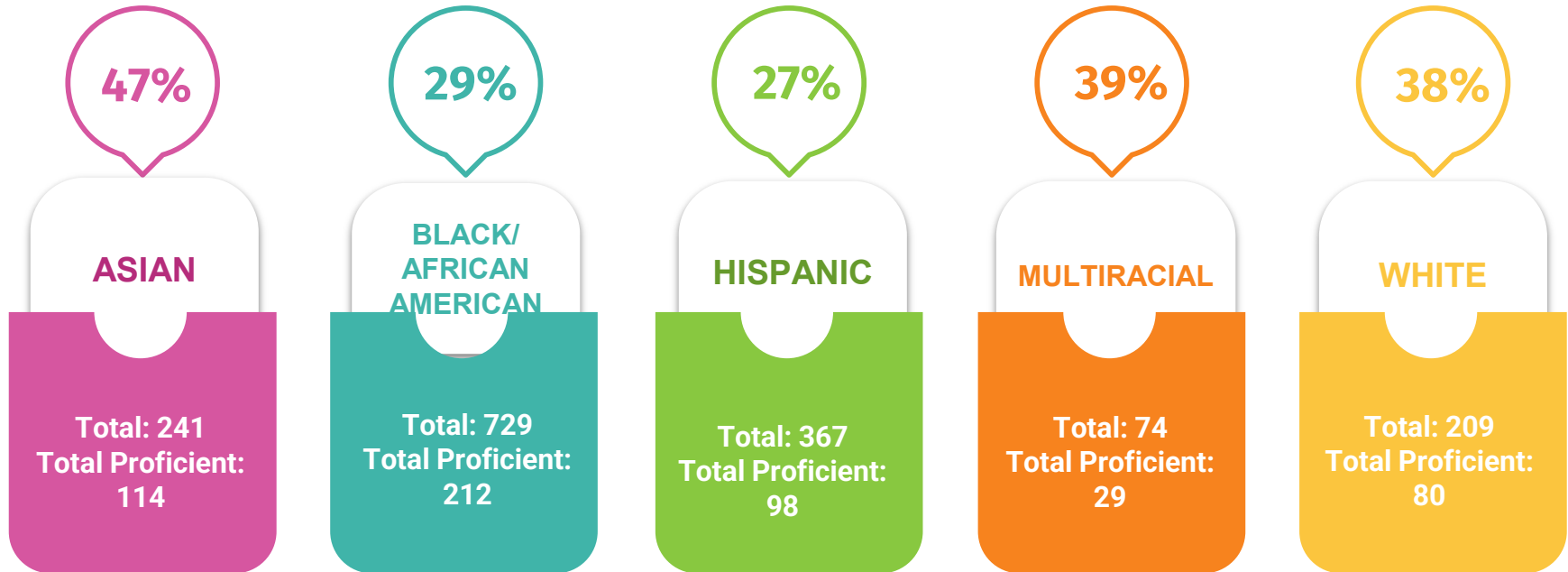
GR 3 ECONOMICALLY DISADVANTAGED*



Total: 1623
Total Proficient: 534
% Proficient: 33%

*A small number of additional students may be included in this calculation because they took the BOY outside of the administration window.

GR 3 ECONOMICALLY DISADVANTAGED



READING ACTION STEPS

**Professional
Development**

1

**Curriculum and
Resources**

2

**Data Driven
Instruction**

3

4

Monitoring

5

Support

Zones of Growth

Grade 1	Skill	Start - BOY	Growth Rate			End - MOY	
		Score	Average	Above Average	Well Above Average	Goal	
Last Name, First Name							
	Letter Names LNF	40 Well Below	46 - 51 ○	52 - 62 ●	63+ ○	60	
	Phonemic Awareness PSF	33 Below	41 - 45 ●	46 - 53 ○	54+ ○	43	
	Letter Sounds NWF-CLS	25 Below	36 - 40 ○	41 - 48 ○	49+ ●	49	
	Decoding NWF-WRC	3 Below	8 - 10 ●	11 - 13 ○	14+ ○	10	
	Word Reading WRF	8 Below	12 ○	13 - 15 ○	16+ ●	16	
	Reading Accuracy ORF-Accu	67% Benchmark	78 - 85 ○	86 - 92 ●	93+ ○	87	

The flag indicates the benchmark performance level the student will reach by the next benchmark period for that skill, if they achieve the growth rate indicated by the purple dot.

ZONES of GROWTH

1
2 3

iREADY
BOY MATH

2023-24



Diagnostic: The primary function of iReady is to make appropriate instructional recommendations for students performing at different levels.



Adaptive: As students answer questions correctly, the test becomes more difficult. As students answer questions incorrectly, the test becomes easier.



Student performance is measured on a scale of 100–800, with students' current score indicating that they have mastered skills up to that point and still need to work on the skills beyond that point.



It is reasonable to expect that a student early in the fall semester may not have received instruction in some grade-level content. i-Ready placements are conservative, and instructional recommendations are focused on providing teachers with actionable data that can be helpful in the classroom.

KINDERGARTEN

2022-23 29% 17% 54%



3% 4% 93%



2% 4% 93%



Mid or Above Grade Level Early On Grade Level One Grade Level Below Two Grade Levels Below Three or More Grade Levels Below

41 Students

75 Students

1,719 Students

4 Students

0 Students

All 2023-24 BOY Overall Grade-Level Placement Students Assessed/Total

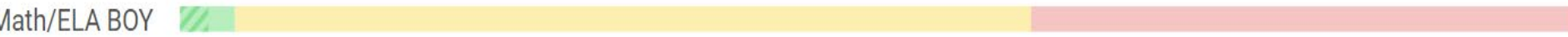
Yes - Economically Disadvantaged		2%	4%	94%	0%	0%	1,133/1,204
No - Economically Disadvantaged		3%	4%	92%	0%	0%	706/811

GRADE 1

2022-23 17% 12% 57% 14%



2% 2% 57% 39%



1% 2% 58% 40%



Mid or Above Grade Level
21 Students

Early On Grade Level
33 Students

One Grade Level Below
1,143 Students

Two Grade Levels Below
782 Students

Three or More Grade Levels Below
0 Students

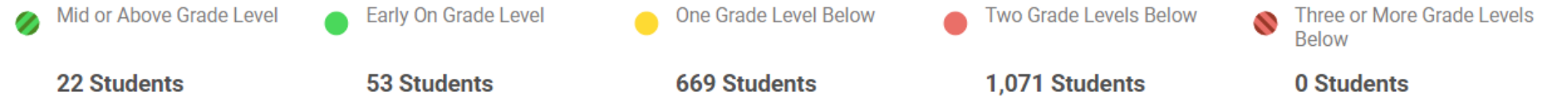
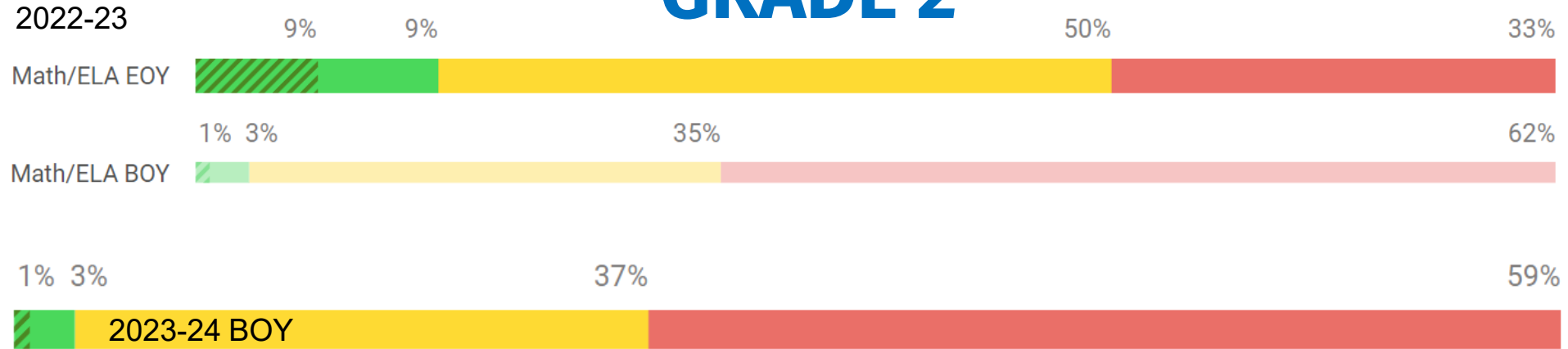
All 2023-24 BOY

Overall Grade-Level Placement

Students Assessed/Total

Yes - Economically Disadvantaged		0%	1%	57%	42%	0%	1,539/1,606
No - Economically Disadvantaged		3%	5%	61%	31%	0%	440/481

GRADE 2



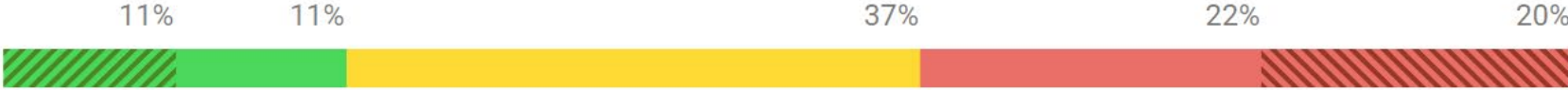
All	2023-24 BOY		Overall Grade-Level Placement						Students Assessed/Total
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Yes - Economically Disadvantaged		0%	2%	34%	63%	0%	1,429/1,481
No - Economically Disadvantaged		4%	6%	46%	43%	0%	386/418

GRADE 3

2022-23

Math/ELA EOY



Math/ELA BOY



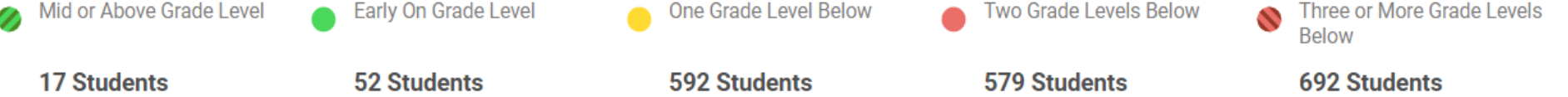
1% 3%

31%

30%

36%

2023-24 BOY



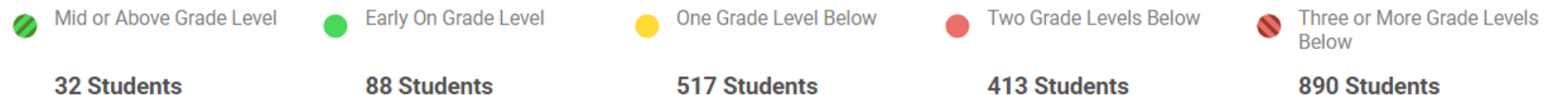
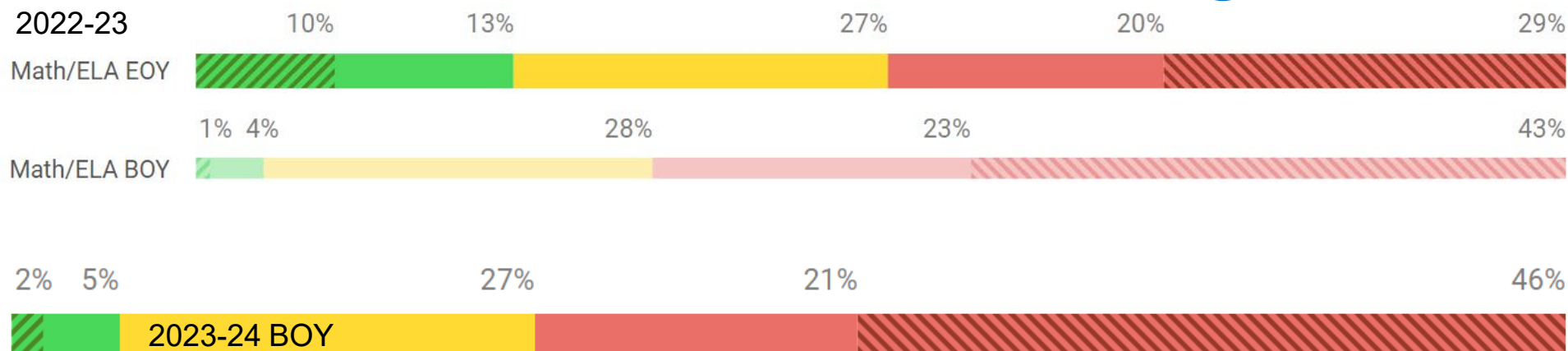
All 2023-24 BOY

Overall Grade-Level Placement

Students Assessed/Total

Yes - Economically Disadvantaged		0%	1%	28%	32%	38%	1,603/1,632
No - Economically Disadvantaged		4%	9%	41%	22%	24%	329/348

GRADE 4
















All	2023-24 BOY	Overall Grade-Level Placement						Students Assessed/Total
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Yes - Economically Disadvantaged		1%	3%	24%	22%	50%	1,582/1,614
No - Economically Disadvantaged		6%	11%	37%	18%	28%	358/380

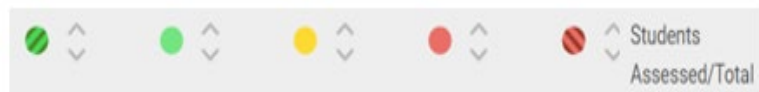
GR 3 ECONOMICALLY DISADVANTAGED

								Students Assessed/Total
0003 D'Youville Porter Campus Grade 3	Overall		0%	2%	17%	15%	65%	52/52
	Yes - Economically Disadvantaged		0%	2%	20%	13%	65%	46/46
0006 Buffalo Ele Sch of Techno... Grade 3	Overall		0%	2%	26%	47%	26%	47/49
	Yes - Economically Disadvantaged		0%	2%	27%	46%	24%	41/41
0017 Early Childhood Center Grade 4	Overall		0%	0%	31%	23%	46%	39/39
	Yes - Economically Disadvantaged		0%	0%	30%	21%	48%	33/33
0018 Dr. Antonia Pantoja Sch A... Grade 4	Overall		0%	9%	23%	16%	52%	44/48
	Yes - Economically Disadvantaged		0%	10%	23%	18%	50%	40/43

GR 3 ECONOMICALLY DISADVANTAGED










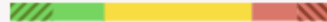



								Students Assessed/Total
0019 Native American Magnet ... Grade 3	Overall		3%	3%	41%	28%	25%	32/32
	Yes - Economically Disadvantaged		4%	4%	39%	29%	25%	28/28
0027 Hillery Park Elementary Grade 3	Overall		0%	2%	59%	22%	18%	51/51
	Yes - Economically Disadvantaged		0%	2%	57%	22%	18%	49/49
0030 Frank A Sedita Academy Grade 3	Overall		0%	1%	19%	38%	41%	68/69
	Yes - Economically Disadvantaged		0%	1%	18%	39%	42%	67/67
0031 Harriet Ross Tubman Sch... Grade 3	Overall		0%	0%	15%	38%	48%	48/53
	Yes - Economically Disadvantaged		0%	0%	15%	38%	48%	48/52

GR 3 ECONOMICALLY DISADVANTAGED

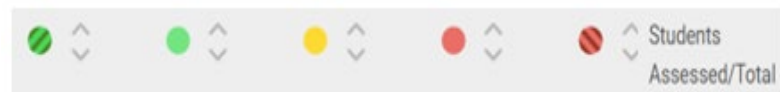


0032 Bennett Park Montessori ... Grade 3	Overall		4%	6%	30%	22%	39%	54/55
	Yes - Economically Disadvantaged		0%	5%	22%	27%	46%	41/41
0033 Bilingual Center Grade 3	Overall		0%	0%	17%	31%	52%	29/30
	Yes - Economically Disadvantaged		0%	0%	16%	32%	52%	25/26
0037 Marva J. Daniel Futures P... Grade 3	Overall		0%	0%	14%	33%	52%	42/42
	Yes - Economically Disadvantaged		0%	0%	15%	32%	54%	41/41
0043 Lovejoy Discovery School Grade 3	Overall		0%	0%	35%	32%	32%	65/66
	Yes - Economically Disadvantaged		0%	0%	37%	32%	31%	59/59

GR 3 ECONOMICALLY DISADVANTAGED

								Students Assessed/Total
0045 International School Grade 3	Overall		0%	3%	22%	33%	42%	88/90
	Yes - Economically Disadvantaged		0%	1%	21%	35%	43%	81/82
0048 Dr. Martin Luther King Jr. Grade 3	Overall		0%	0%	38%	35%	28%	40/42
	Yes - Economically Disadvantaged		0%	0%	42%	36%	22%	36/37
0050 North Park Community S... Grade 3	Overall		13%	16%	46%	14%	11%	56/56
	Yes - Economically Disadvantaged		8%	0%	33%	25%	33%	12/12
0053 Community School Grade 3	Overall		0%	2%	23%	26%	49%	47/48
	Yes - Economically Disadvantaged		0%	0%	26%	26%	49%	39/40

GR 3 ECONOMICALLY DISADVANTAGED












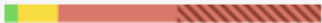








0054 Dr G. Blackman Sch Of Ex... Grade 3	Overall		0%	2%	12%	35%	51%	49/52
	Yes - Economically Disadvantaged		0%	2%	12%	33%	52%	42/44
0059 Dr.C.R.Drew Sci Magnet ... Grade 3	Overall		0%	2%	23%	39%	36%	44/45
	Yes - Economically Disadvantaged		0%	3%	26%	34%	37%	38/38
0061 Arthur O. Eve School of Di... Grade 3	Overall		0%	3%	40%	33%	25%	40/40
	Yes - Economically Disadvantaged		0%	0%	39%	35%	26%	31/31
0064 Frederick Law Olmsted N... Grade 3	Overall		7%	15%	51%	15%	12%	106/107
	Yes - Economically Disadvantaged		5%	8%	49%	16%	22%	37/37














GR 3 ECONOMICALLY DISADVANTAGED

								Students Assessed/Total
0065 Roosevelt ECC Grade 3	Overall		0%	0%	25%	44%	31%	48/48
	Yes - Economically Disadvantaged		0%	0%	21%	45%	34%	38/38
0067 Discovery School Grade 3	Overall		0%	4%	51%	19%	26%	57/58
	Yes - Economically Disadvantaged		0%	3%	34%	23%	40%	35/35
0069 Houghton Academy Grade 3	Overall		0%	3%	33%	36%	28%	39/39
	Yes - Economically Disadvantaged		0%	3%	41%	31%	25%	32/32
0072 Lorraine Elementary Grade 3	Overall		0%	2%	50%	35%	13%	62/62
	Yes - Economically Disadvantaged		0%	0%	46%	40%	14%	50/50
















GR 3 ECONOMICALLY DISADVANTAGED

			 	 	 	 	 	Students Assessed/Total
0074 Hamlin Park Clapp Acade... Grade 3	Overall		0%	4%	19%	33%	44%	27/30
	Yes - Economically Disadvantaged		0%	4%	13%	38%	46%	24/26
0076 Herman Badillo Bilingual ... Grade 3	Overall		0%	0%	14%	29%	57%	42/43
	Yes - Economically Disadvantaged		0%	0%	13%	26%	61%	38/39
0079 Pfc. W. J. Grabiarz Sch Of... Grade 3	Overall		0%	2%	24%	39%	34%	41/42
	Yes - Economically Disadvantaged		0%	3%	27%	41%	30%	37/38
0080 Highgate Heights Elemen... Grade 3	Overall		0%	0%	11%	34%	54%	35/36
	Yes - Economically Disadvantaged		0%	0%	13%	35%	52%	31/31

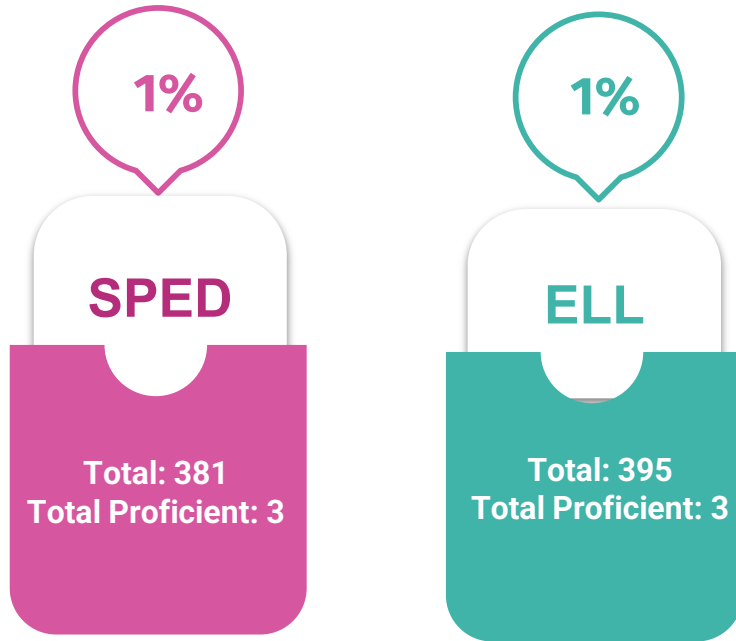
GR 3 ECONOMICALLY DISADVANTAGED

								Students Assessed/Total
0081 Buffalo Public School 81 Grade 3	Overall		0%	5%	39%	21%	35%	62/62
	Yes - Economically Disadvantaged		0%	4%	38%	21%	36%	47/47
0082 Early Childhood Center Grade 3	Overall		0%	0%	23%	40%	37%	35/43
	Yes - Economically Disadvantaged		0%	0%	24%	39%	36%	33/41
0089 Dr. Lydia T. Wright School Grade 3	Overall		0%	0%	11%	37%	52%	65/68
	Yes - Economically Disadvantaged		0%	0%	9%	39%	53%	57/59
0092 B.U.I.L.D. Community Sch... Grade 3	Overall		0%	0%	36%	36%	28%	25/25
	Yes - Economically Disadvantaged		0%	0%	38%	38%	24%	21/21

GR 3 ECONOMICALLY DISADVANTAGED

								Students Assessed/Total
0093 Southside Elementary Grade 3	Overall		0%	0%	51%	23%	27%	71/72
	Yes - Economically Disadvantaged		0%	0%	49%	24%	27%	63/64
0094 West Hertel Academy Grade 3	Overall		0%	0%	25%	34%	41%	64/66
	Yes - Economically Disadvantaged		0%	0%	24%	33%	43%	58/59
0095 Waterfront Elementary Grade 3	Overall		0%	1%	33%	31%	35%	75/78
	Yes - Economically Disadvantaged		0%	1%	36%	30%	33%	70/73
0097 Harvey Austin School Grade 3	Overall		0%	0%	26%	31%	43%	58/58
	Yes - Economically Disadvantaged		0%	0%	22%	35%	43%	51/51
0099 Stanley M. Makowski E.C.... Grade 3	Overall		0%	1%	29%	29%	41%	90/92
	Yes - Economically Disadvantaged		0%	1%	29%	30%	40%	84/84

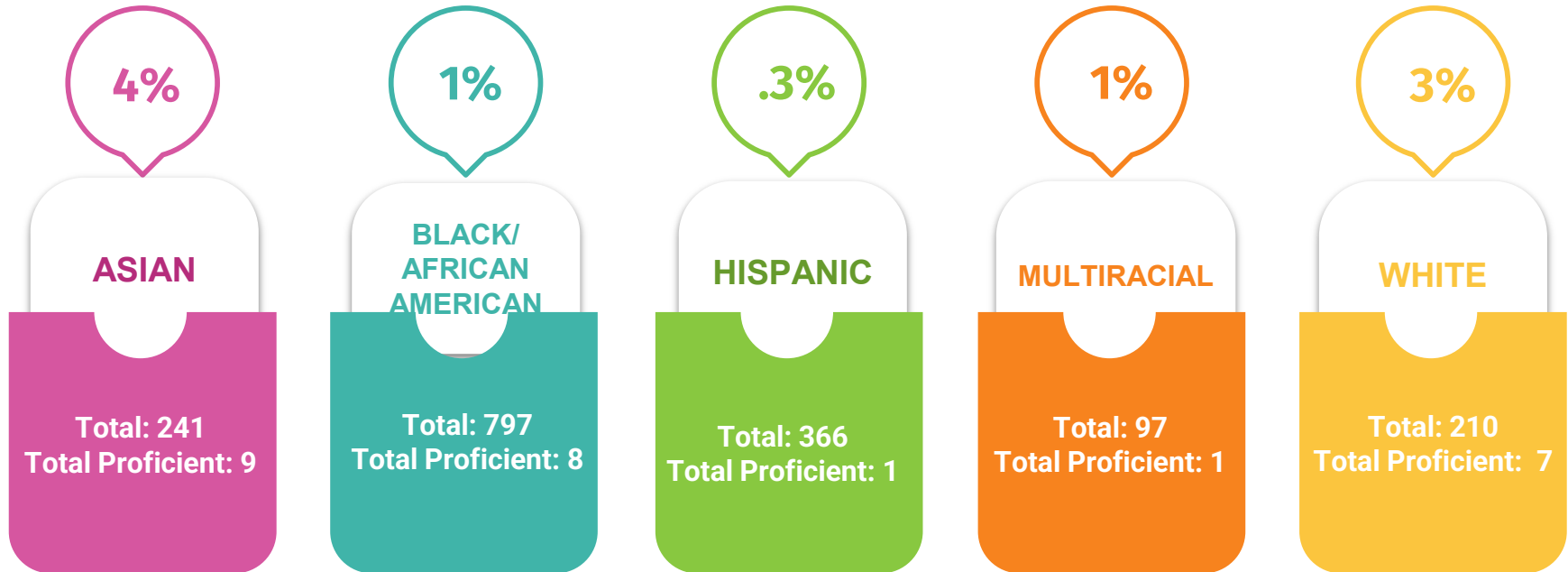
GR 3 ECONOMICALLY DISADVANTAGED*



Total: 1611
Total Proficient: 26
% Proficient: 1.6%

*A small number of additional students may be included in this calculation because they took the BOY outside of the administration window.

GR 3 ECONOMICALLY DISADVANTAGED



MATH ACTION STEPS

**Professional
Development**



**Curriculum
and Resources**



**Data Driven
Instruction**



Monitoring

Support

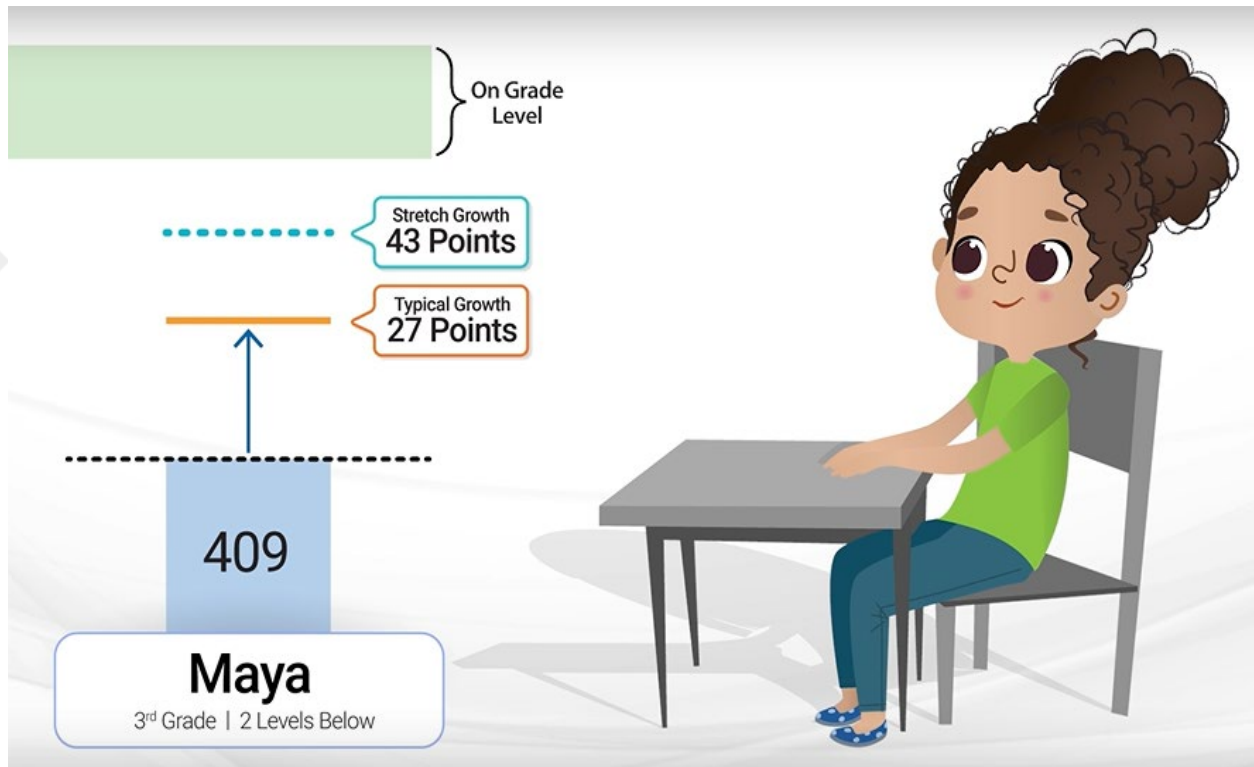
Typical Growth

Typical Growth: The average annual growth for a student at this grade and placement level on their baseline Diagnostic. ⓘ

Stretch Growth®

Stretch Growth: An ambitious, but attainable, level of annual growth that puts students who are below grade level on a path toward proficiency. ⓘ

Stretch Growth



BOARD OF EDUCATION

Dr. Tonja M. Williams, Superintendent of Schools

Hon. Sharon M. Belton-Cottman, President and Ferry District Board Member

Hon. Dr. Kathy Evans - Brown, Vice-President of Executive Affairs and East District Board Member

Hon. Lawrence L. Scott, Vice-President of Student Achievement and Board Member-at-Large

Hon. Terrance L. Heard, Board Member-at-Large

Hon. Cindi M. McEachon, North District Board Member

Hon. Jennifer L. Mecozzi, West District Board Member

Hon. Dr. Ann R. Rivera, Board Member-at-Large

Hon. Theresa Schuta, Park District Board Member

Hon. Paulette Woods, Central District Board Member

Daija Mims, Student Representative