

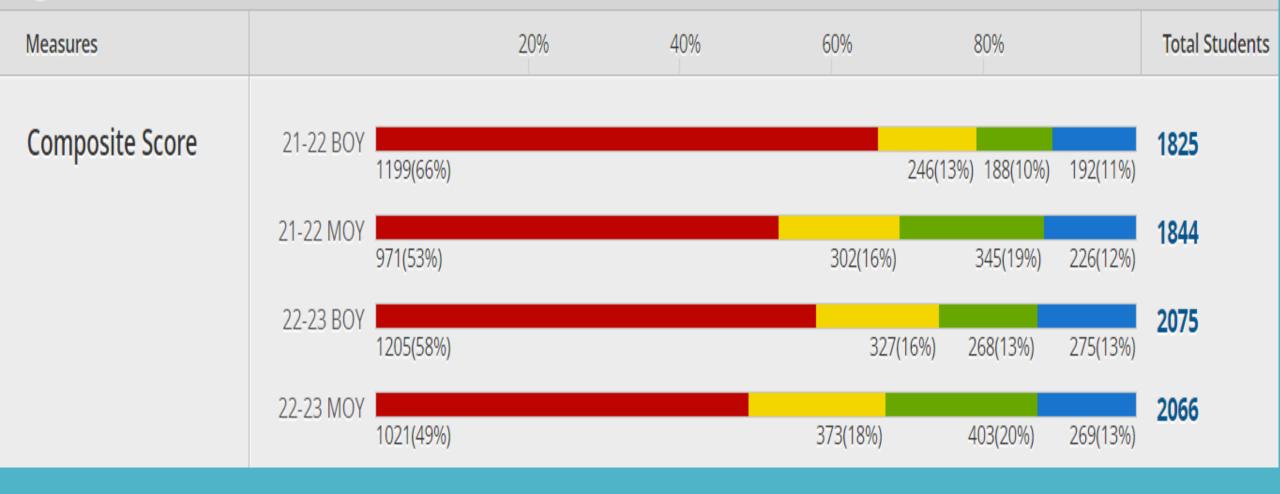
DIBELS 8 MOY

2022-23

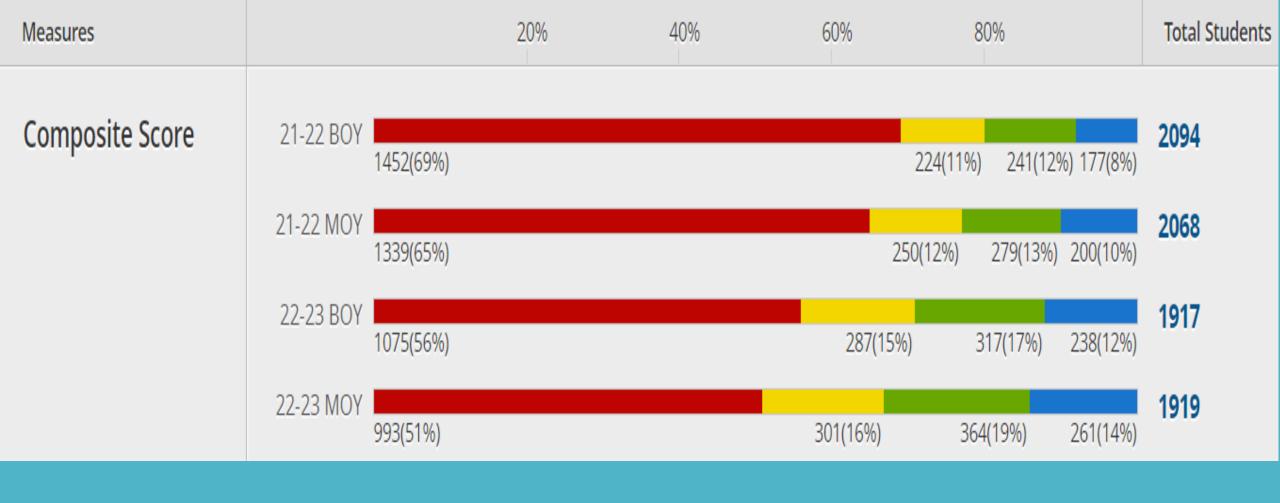
PANDEMIC CONTEXT FOR INTERPRETING DIBELS SCORES

Current grade 4 students were in First Current grade 3 students were in K Current grade 2 students were in Pre-K	Current grade 4 students were in Second Current grade 3 students were in First Current grade 2 students were in K Current grade 1 students were in Pre-K	Current grade 4 students were in Third Current grade 3 students were in Second Current grade 2 students were in First Current grade 1 students were in K Current grade K students were in Pre-K	Current grade 4 Current grade 3 Current grade 2 Current grade 1 Current grade K
2019-20: Students sent home in March	2020–2021: Remote/hybrid/in-person	2021–2022: in-person with restrictions	2022–2023

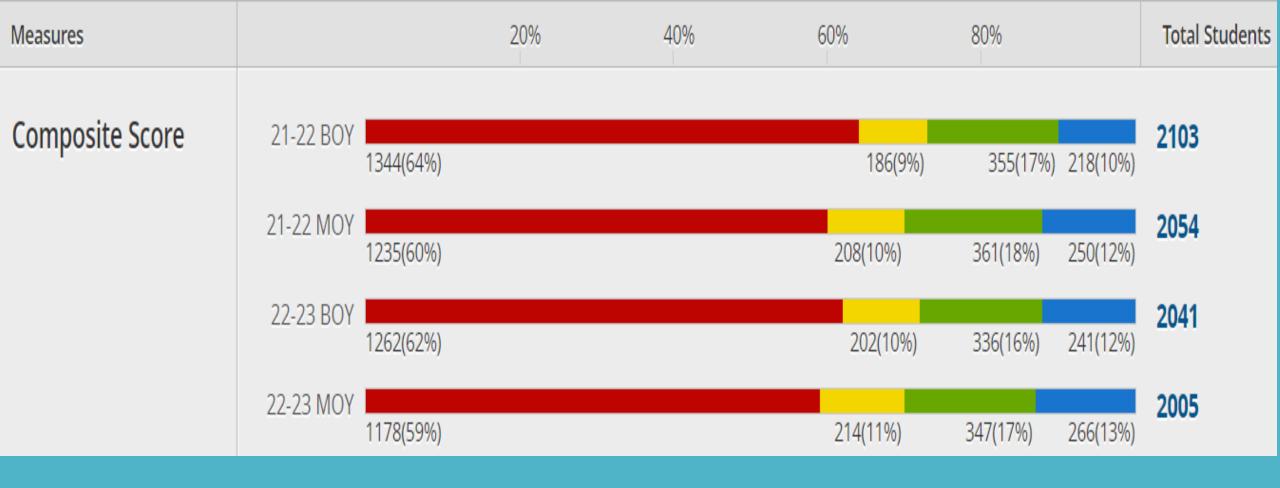
National DIBELS data shows that third graders, the cohort of students with the most impacted instructional time from the pandemic, experienced no improvement from the prior year.



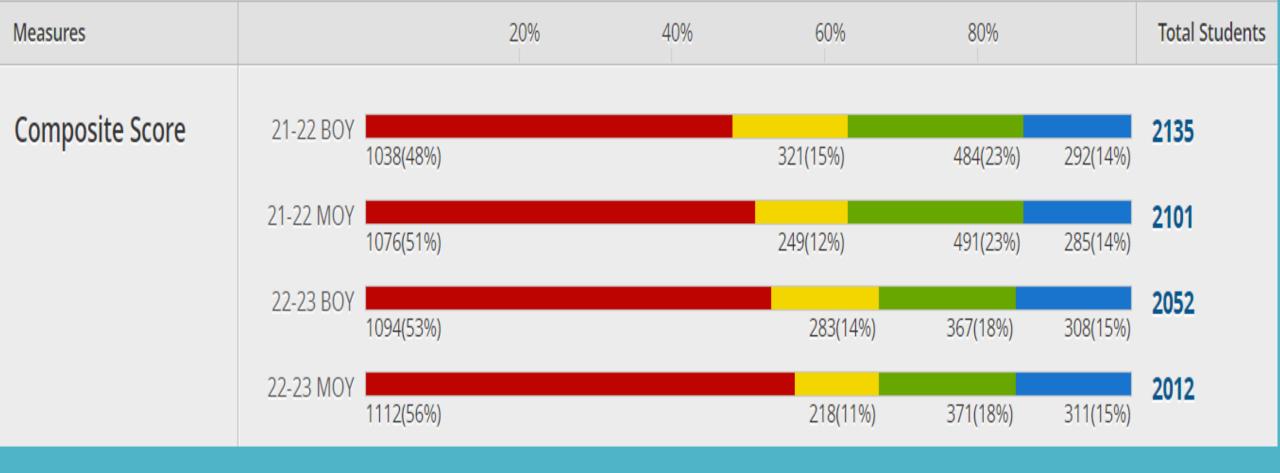
KINDERGARTEN COMPOSITE



GRADE 1 COMPOSITE



GRADE 2 COMPOSITE



GRADE 3 COMPOSITE

Measures		20%	40%	60%	80%		Total Students
Composite Score	21-22 BOY 841	I(40%)		512(24%)	6	22(30%) 132(6%)	2107
	21-22 MOY 887	7(44%)		359(17%)	442(21%)	375(18%)	2063
	22-23 BOY 844	4(40%)		447(21%)	616	5(30%) 181(9%)	2088
	22-23 MOY 867	7(41%)		319(16%)	422(21%)	443(22%)	2051

GRADE 4 COMPOSITE

Updates

Focus on progress monitoring to drive instruction Work with schools to use more targeted interventions for Tier II Adopt modules for second semester grade 6 (addition of *Dragonwings, Flush, Hidden Figures*); add *HOT! q*uestions ASLs and CAI visit schools to view instruction and conduct data

dives

Share Curriculum Audits with schools

Provide targeted and inclusive, innovative, enriched literacy summer programming with SEL focus

Orton Gillingham Intervention

Many teachers are still being trained

Started training summer of 2021

Added kindergarten teachers and ENL teachers to the eligibility pool

Hope to complete most training before the new school year begins

It will take time to see systemic growth, but some students have evidenced growth in a relatively short time frame

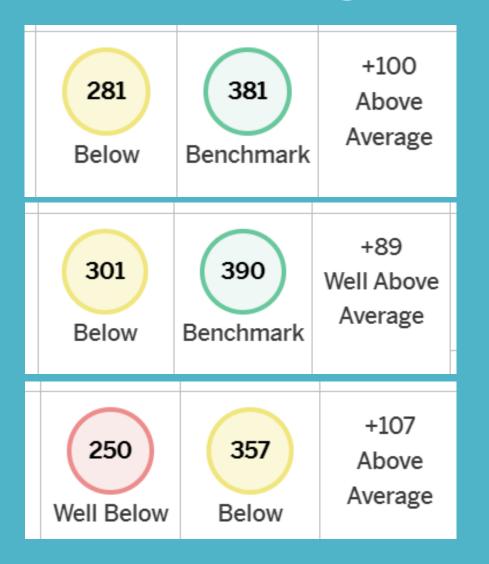
Orton Gillingham Intervention

361 Below	Letter Sounds NWF-CLS	23 Below	31
	Decoding NWF-WRC	0 Well Below	9

Student started the year Well Below, improved to Below by MOY, and has already met/exceeded EOY targets for decoding

Using OG since October

Orton Gillingham Intervention



Using OG since October

