

Capital Planning

Buffalo Public Schools, 2023-2028





Moving to the Next Level

One Voice...One Vision...One Mission

An equitable, inclusive, and high-quality education is every child's civil right; and our District, Families, Students, and Community Stakeholders must work together collectively speaking with ONE VOICE... focusing on ONE VISION... to achieve ONE MISSION which is to ensure that the brilliance of children is realized and celebrated every day in every BPS school.



TOGETHER, WE WILL:

- Place a high premium on safety and wellness
- Continue to advance a curriculum that engages students in work that is meaningful and rigorous
- Implement purposeful recruitment, selection, orientation, and placement of a diverse workforce in our district and schools
- Advance opportunities for community and family engagement which will improve student learning and development.

Renewed
Relationship
with Our
Families and
Students

Rigorous
Early Elementary
Education

Strong
Community
Schools

Innovative
High
Schools

Extended
Learning
Excellence for
All Our
Students

Services for
Our Neediest
Children and
Families

Revive Our
Relationship
with Our
Teachers &
Principals

Fortified
Connection
with Our
Community
Partners





FIVE BY 25!



BPS GOALS

1

Eliminate opportunity and achievement gaps by providing excellent and equitable student outcomes for all.



4

Amplify all voices and cultivate trust by partnering with parents/caregivers and community stakeholders.



2

Access to educational excellence and accelerated learning by assuring that all students have access to high quality instruction that is cultural and linguistically responsive in all classrooms in all BPS schools.



5

Activate partnerships which will expand learning beyond the classroom and which will connect the community to the classroom.



3

Prioritize safety, security, and wellness by implementing the best in class safety, security, and wellness practices.



Title and Content Layout with List

- Enrollment Trends
- Current Status
- Capital Planning Stages
- Current Planning



Enrollment

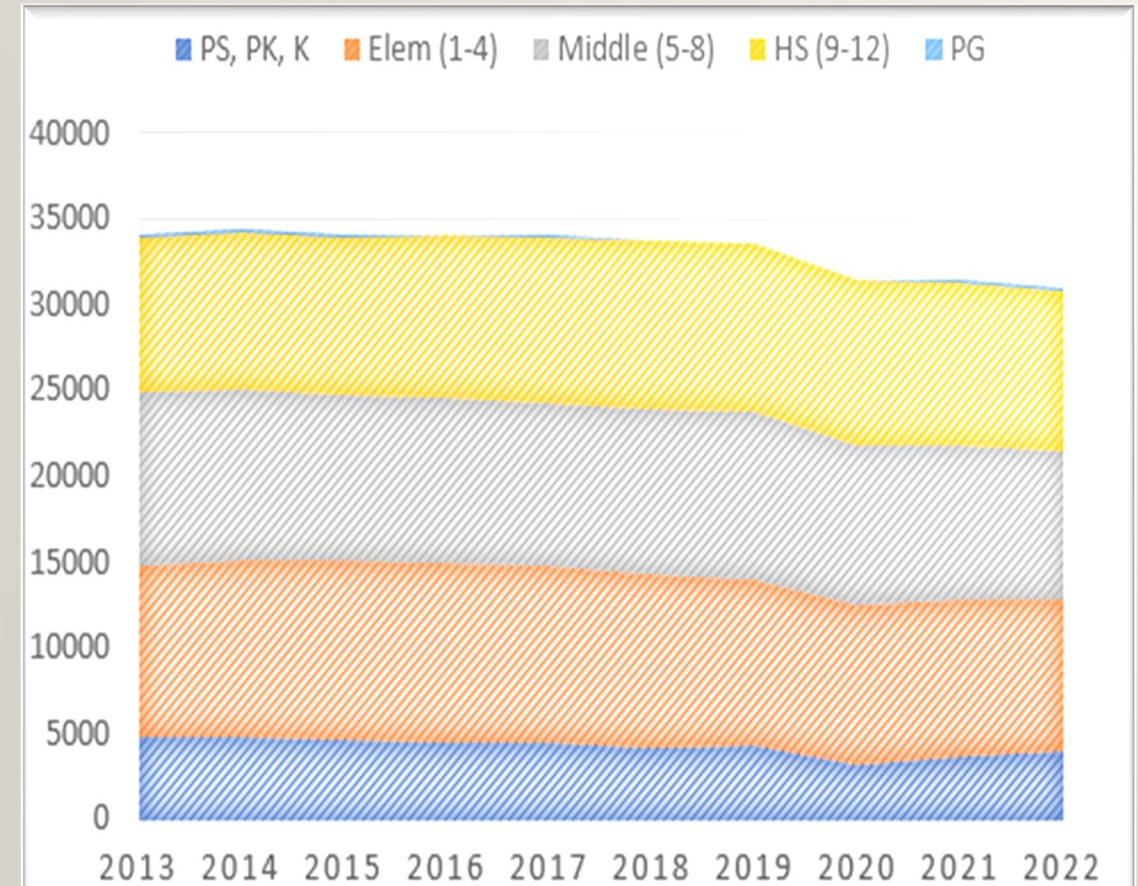
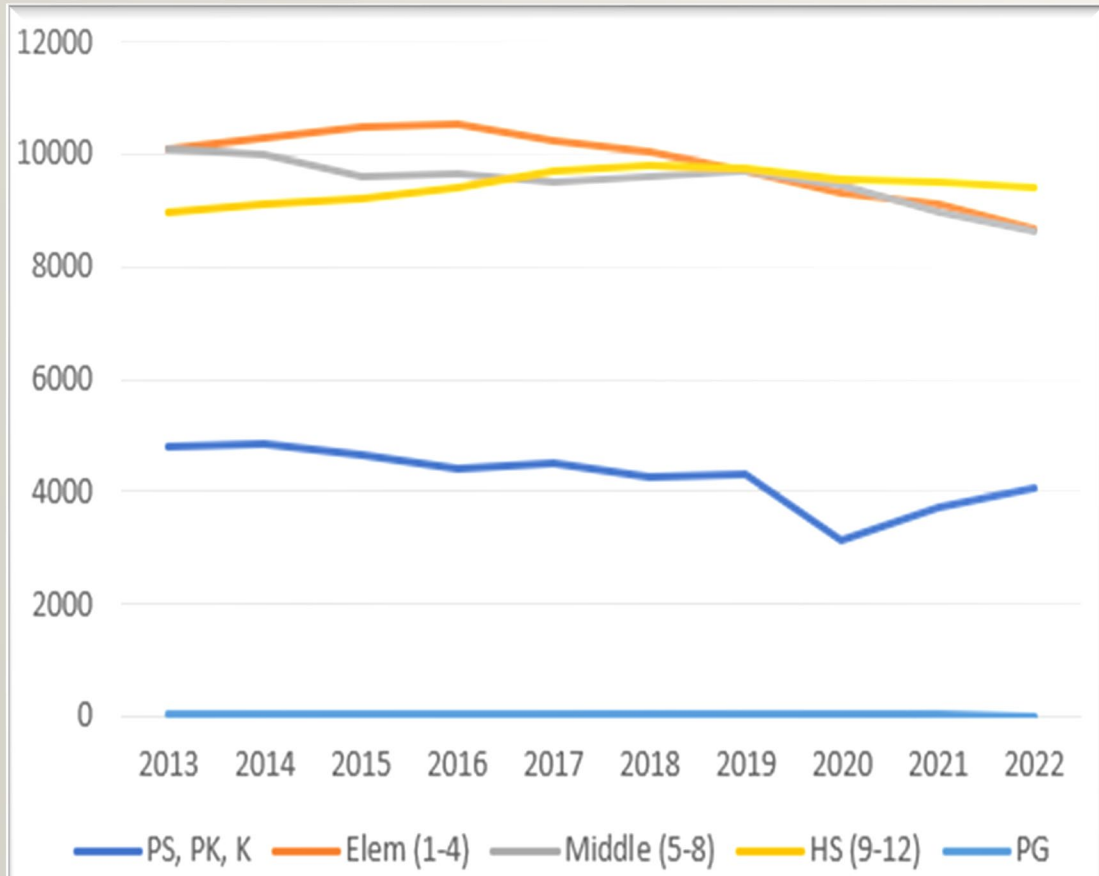
2013 to 2022 Trends



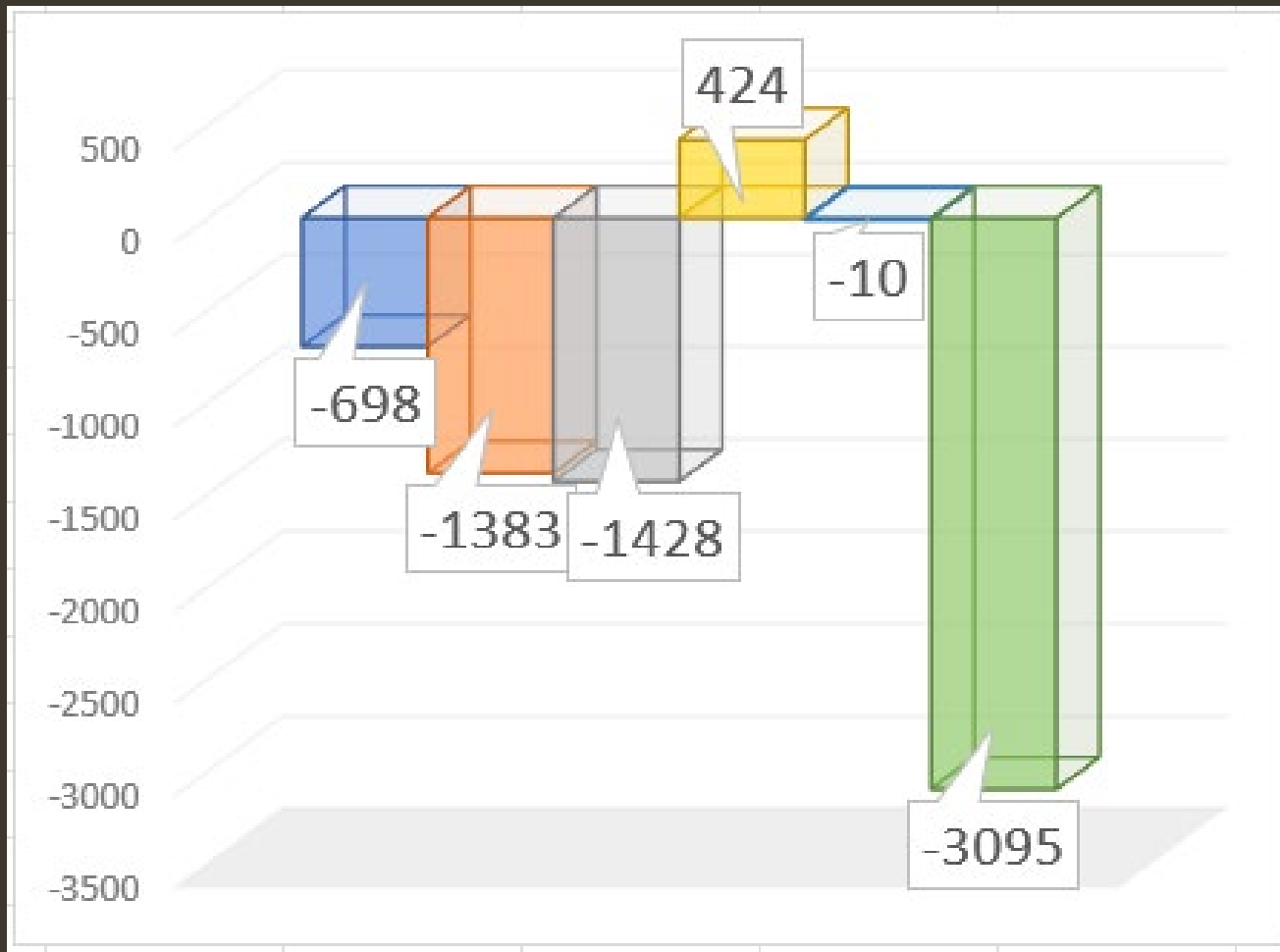
Enrollment Trends

	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	Gap
PS, PK, K	4787	4834	4636	4435	4491	4256	4323	3149	3706	4089	-698
Elem (1-4)	10084	10295	10483	10561	10245	10037	9722	9312	9118	8701	-1383
Middle (5-8)	10082	10022	9599	9676	9517	9625	9717	9442	8993	8654	-1428
HS (9-12)	8987	9139	9228	9402	9719	9784	9779	9570	9528	9411	424
PG	67	75	74	72	68	77	75	70	66	57	-10
Total	34007	34365	34020	34146	34040	33779	33616	31543	31411	30912	-3095

Enrollment Trends

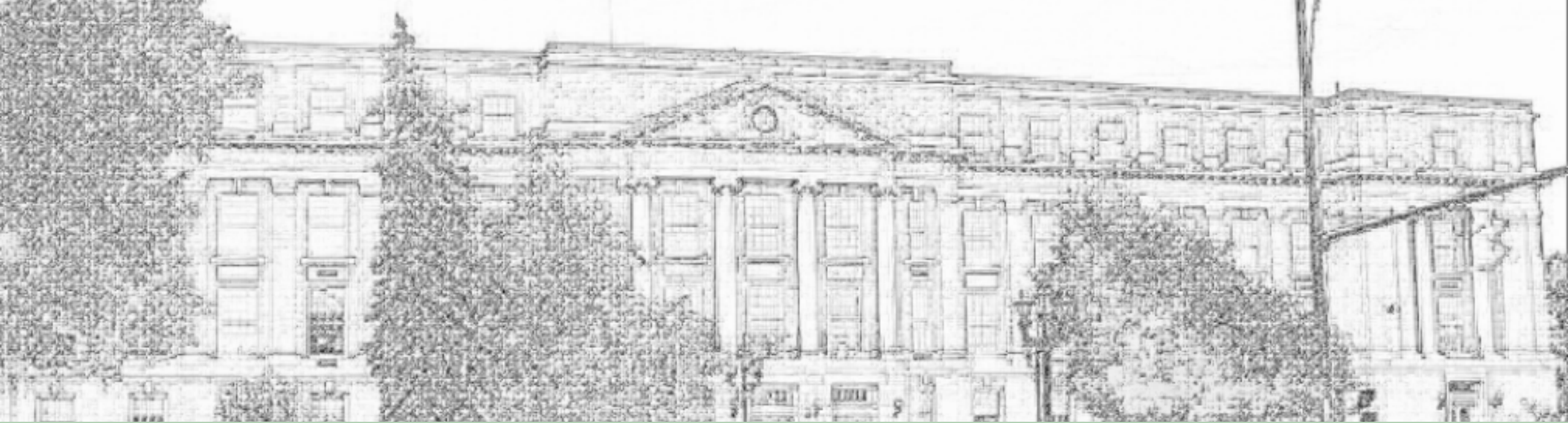


Enrollment Trends



	2020	2010	Change	Percent
Buffalo	278,349	261,310	17,039	6.50%
Rochester	211,328	210,565	763	0.40%
Syracuse	148,620	145,170	3,450	2.40%

- Most upstate cities showed small population gains. Buffalo (in Erie County) was the biggest gainer, adding 17,039, an increase of 6.5%, to 278,349. Buffalo had previously lost population in every census since its peak of 580,132 in 1950. Utica and Binghamton are examples of cities that managed population gains even as their counties (Oneida and Broome) lost population. A few smaller cities also had population losses, including Niagara Falls, Elmira, and Poughkeepsie.



Current Status

Building Conditions and Facility Usage

Preliminary Building Conditions

- Approximately \$360 million in necessary maintenance and operational stabilization.
- This does not include upgrades to support programming or athletics.
- Final report is complete.

High Concern Building Conditions

SCHOOL	LOCATION	NAME
19	19	Native American Magnet
31	31	Harriet Ross Tubman School
37	37	Marva J. Daniel Futures Preparatory Academy
72	72	Lorraine Elementary School
82	82	Early Childhood Center #82
89	89	Dr. Lydia T. Wright School of Excellence
95	95	Waterfront Elementary
131	86	The Academy School
195	195	City Honors School
198	202	International Preparatory School
208	205	Riverside Academy
304	304	Hutchinson Central Technical High School
305	305	McKinley High School

Leased School Locations

- Adult Education: Edward Street and other locations
- DaVinci: Madonna Hall on Porter and Fargo
- Research Lab: Trimain
- Buffalo Culinary/OTC: 75 W. Huron
- Emerson Culinary: 76 Chippewa
- School 84: ECMC Campus

Unrenovated Schools without Students

- School 4, 425 South Park: OSA, CCI, Title 1, Title 3, SROs
- School 8, 165 E. Utica: Vacant
- School 12, 33 Ash Street: Central Registration...
- School 28, 1515 South Park: Center for Innovation, Technology and Training
- School 171, 1397 East Delevan: Vacant
- School 187, 333 Clinton Street: Textbook Operations

Office Allocation

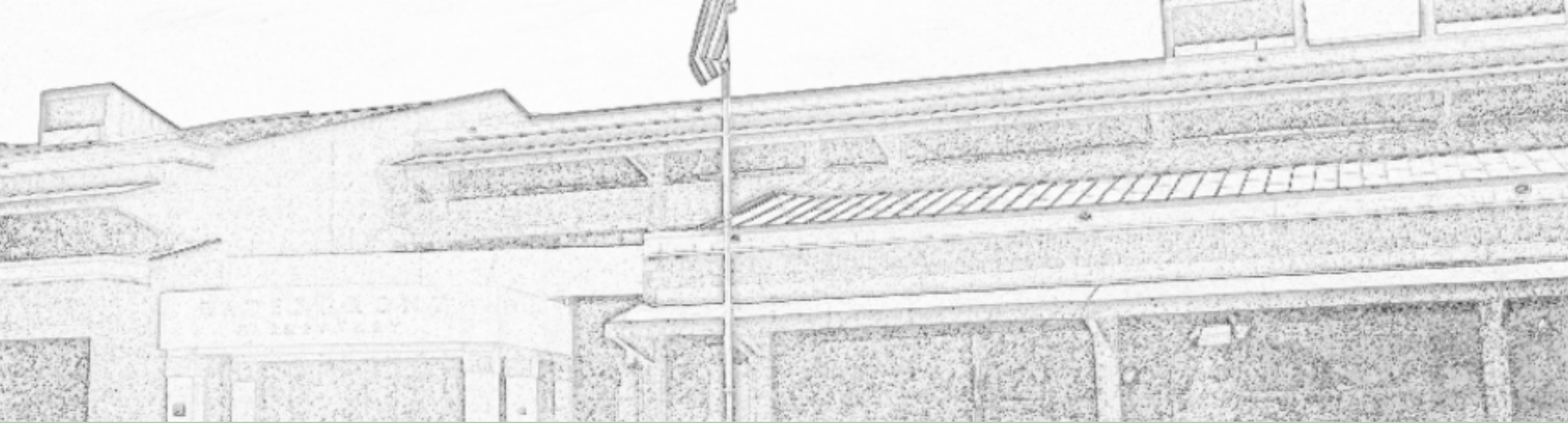
Location	Count	Notes	Activity
School 4	31	and SROs	OSA, Title I, Multilingual, CCI and SROS
School 309	14		Teacher's Center, Staff Development, Student Support
School 208	51		Curriculum and Instruction, CTE
School 12	37		Central Reg., SPED, Multilingual, McKinney-Vento
School 99	12		Early Childhood and UPK
School 19	7		Multilingual and Native American
School 197	13	and other Staff	Special Education
City Hall: 5, 4, 7, 8, 20, 22	192		Various
64 Bailey	6		Plants
Commissary	10	and other Staff	Food Service
School 28	13	and other Staff	IT
389 Virginia St.	13		Adult Education
45/55 Bailey	3	and other Staff	Skilled Trades
Joseph Jones Service Center	8	and other Staff	Skilled Trades, Stock, Motor pool,
105 Bailey	8		Transportation
TOTAL	418		

Athletics Facilities

- Phase 3 for All High Stadium.
- Remediation and Expansion of Charles Dingboom Field at Riverside or Equivalent Football Field.
- Fosdick Field addition of Athletic Facility.
- JBW Field Enhancements / City Park Collaboration
- Need Soccer and Lacrosse Fields (Fosdick, Olmstead and MST)

Athletics Facilities

- Improve overall district Pool Conditions
- Increase Section VI Gym Space (Buckham Hall and 333 Clinton Street)
- Section VI District Field House (Seek Foundation Funding)
- Section VI Natatorium (Seek Foundation Funding)



Planning

5 Year Strategic Planning

Areas of Concern

- Aging school sites across the district with significant needs.
- Locations for unique and successful High Schools in distressed settings. (DaVinci, Middle Early College and Research Lab)
- Central Office staff in school buildings with students and in a configuration that restricts collaboration and focus.
- No Emergency relocation swing sites.
- Poor presentation of public facing services.
- Limited identified funding sources for athletic field upgrades.

Proposed School Programs

- Barack Obama Leadership Academy for Young Men. (BEDS Expiring Code)
- Shirley Chisholm School of Leadership for Young Women. (BEDS Expiring Code)
- Expansion of School 54 (PK-4) to feed to a 5-8 location.
- Second City Honors Location or IB Middle Level School. (No BEDS Code)

Capital Planning Process

- 1) Stabilization
 - Relocate Academy School (Permanent)
 - Relocate Research Lab (Temporary)
 - Establish Permanent and Temporary Location for DaVinci and Middle Early College
 - Complete North Park Academy #50 expansion.
 - Implement Budgeted Capital Improvements (Stairs at Bennett, Roof Projects, Building Envelope Stabilization and Systems Upgrades)
 - Smart Schools Upgrades to Security Systems

Phase 1: Stabilization



Phase 2: Comprehensive Assessment



Phase 3: Foundational Action



Phase 4: Plan Implementation

Capital Planning Process

- 2) Comprehensive Assessment
 - Launch Capital Planning Committee
 - Financial Analysis
 - Enrollment Projections
 - Building Conditions Survey
 - 5 Year Building Conditions Improvement Plan
 - Community and School Engagement

Phase 1: Stabilization



Phase 2: Comprehensive Assessment



Phase 3: Foundational Action



Phase 4: Plan Implementation

Capital Planning Process

- 3) Foundational Action
 - Proposed Joint Schools Construction Board for 20 locations.
 - NYSED Long Term Planning Document Submitted
 - Long Term Capital Plan Developed and Published
 - Identify 2 swing schools to remediate.
 - Potentially Initiate Mechanism for the acquisition and management of real property.
 - Identify Federal and other funding for Energy and HVAC performance upgrades.
 - Gather stakeholder feedback and input.

Phase 1: Stabilization



Phase 2: Comprehensive Assessment



Phase 3: Foundational Action



Phase 4: Plan Implementation

Capital Planning Process

- 4) Plan Implementation
 - Identify Foundation and Funding to support projects that are not eligible for state building aide.
 - Establish Financing for Capital Improvement Projects.
 - Where possible, acquire real property in lieu of leased property.
 - Develop 5-year phased project timelines.
 - Develop performance contracts for large scopes of work.
 - Establish a state-of-the-art public facing Board Welcome and Meeting Center for Buffalo Public Schools.

Phase 1: Stabilization



Phase 2: Comprehensive Assessment



Phase 3: Foundational Action



Phase 4: Plan Implementation



Foundational Action

Current Implementation

High School Moves

DaVinci HS 212

- 6 months at Madonna Hall
- Swing to School 8 (leave as swing site when done)
- Permanently Locate at Buckham Hall on the Buffalo State Campus

Middle Early College 415

- Swing to ECC Property
- Permanently Locate at School 12 or 333 Clinton Street

Research Lab 366

- Swing Location at Trimain
- Permanently Locate on Niagara Street or at School 8.

Invest in 333 Clinton Street

Use for 333 Clinton Street

- Central Registration or Middle Early College
- Warehouse space for Textbooks, IT and Documents
- Public meeting space and potential office space
- Gymnasium and athletics fields for downtown schools.

Potential Short-Term Lease of Warehouse Space

- 333 Clinton Street (187) from Textbook
- 1515 South Park (28) from IT

Phase 6 and 7 JCSB

Phase 6 JCSB with Dual Maximum Cost Allowance

- 19, 31, 95, 304, 205 (208), and 12/187

Phase 6 JCSB with Maximum Cost Allowance

- 39, 301, 202 (198), 86 (131), and 8.

Phase 7 JCSB with Maximum Cost Allowance

- 6, 37, 54, 72, 74, 82, 89, 195, and 305

District Wide

- Security Upgrades, Energy Efficiency and Athletics Facilities

JSCB Steps

- Write State Legislation
- Board of Education Resolution
- Common Council Resolution
- Designate Board Members

Phase 6 and 7 JSCB

SCHOOL	LOCATION	NAME	Reconstruction	MCA	Phase
19	19	Native American Magnet	2004 JSCB 1	DMCA	6
31	31	Harriet Ross Tubman School	2004 JSCB 1	DMCA	6
95	95	Waterfront Elementary	2006 JSCB 2	DMCA	6
304	304	Hutchinson Central Technical High School	2006 JSCB 2	DMCA	6
208	205	Riverside Academy	2008 JSCB 3	DMCA	6
HS Relocation	187 or 12	333 Clinton Street		DMCA	6
48	39	Dr. Martin Luther King Jr. Multicultural Institute	2006 JSCB 2	SMCA	6
301	301	Burgard High School	2008 JSCB 3	SMCA	6
198	202	International Preparatory School	2011 JSCB 5	SMCA	6
131	86	The Academy School		SMCA	6
HS Relocation	8	167 E Utica Street		SMCA	6
89	89	Dr. Lydia T. Wright School of Excellence	1999	SMCA	7
74	74	Hamlin Park Claude & Ouida Clapp Academy	2006 JSCB 2	SMCA	7
37	37	Marva J. Daniel Futures Preparatory Academy	2006 JSCB 2	SMCA	7
82	82	Early Childhood Center #82	2006 JSCB 2	SMCA	7
6	6	Buffalo Elementary School of Technology	2006 JSCB 2	SMCA	7
195	195	City Honors School	2008 JSCB 3	SMCA	7
72	72	Lorraine Elementary School	2010 JSCB 4	SMCA	7
305	305	McKinley High School	2010 JSCB 4	SMCA	7
54	54	George E. Blackman ECC	2010 JSCB 4	SMCA	7

Thank You Board Members

- Mrs. Sharon M. Belton-Cottman, Board President and Ferry District Board Member
- Dr. Kathy Evans-Brown, Vice President of Executive Affairs and East District Board Member
- Mr. Lawrence L. Scott, Vice President of Student Achievement and Board Member At Large
- Mr. Terrance L. Heard, Board Member At Large
- Dr. Ann R. Rivera, Board Member At Large
- Ms. Cindi M. McEachon, North District Board Member
- Ms. Jennifer L. Mecozzi, West District Board Member
- Mrs. Theresa Schuta, Park District Board Member
- Ms. Paulette Woods, Central District Board Member