



BUFFALO PUBLIC SCHOOLS

**Student Placement and
Registration
December 14, 2022**

**Presented by: Dr. Sharon Brown, Chief of Student Support
Services**



SUPERINTENDENT'S GOALS




Five (Goals) Achieved by 2025!

1. Eliminate achievement and opportunity gaps
2. Access to educational excellence and accelerated learning
3. Prioritizing safety, security, and wellness
4. Amplify all voices and cultivating trust
5. Activate partnerships



FIVE BY 25!

BPS GOALS

- 1** Eliminate opportunity and achievement gaps by providing excellent and equitable student outcomes for all. 
- 2** Access to educational excellence and accelerated learning by assuring that all students have access to high quality instruction that is cultural and linguistically responsive in all classrooms in all BPS schools. 
- 3** Prioritize safety, security, and wellness by implementing the best in class safety, security, and wellness practices. 
- 4** Amplify all voices and cultivate trust by partnering with parents/caregivers and community stakeholders. 
- 5** Activate partnerships which will expand learning beyond the classroom and which will connect the community to the classroom. 



PURPOSE OF CENTRAL REGISTRATION

The purpose of Central Registration is to afford all parents/caregivers with an opportunity to have their children registered and enrolled in school. Buffalo Public Schools (BPS) is a district of "Choice" with 42 elementary and 18 high schools that offer families a wide variety of educational and innovative programs designed to meet the academic interest and needs of students, including the option to apply to a Career Technical Education (CTE), general education, or a specialized program.

Central Registration offers the following supports/services:

- Student Placement and Registration
- Transfers
- McKinney-Vento
- Special Education
- Language Assessment Center
- Cultural Resource Specialists





APPLICATION PROCESS AND TIMELINE

On-Time Application from October 3, 2022- December 9, 2022

Results letters will be mailed early Spring 2023

High School Ahead Showcase: Was held on September 24, 2022, from 9:00 a.m. – noon at B.A.V.P.A.

First in person showcase since the Pandemic
Approximately 800 individuals were in attendance
All BPS High Schools participated

Elementary Applications:

Online application was available through December 9, 2022, and paper copies continue to be available

High School Applications:

Paper copies available

Criteria-Based Testing: Testing was also conducted for Buffalo Prep students [Admissions & Registration / 2023-2024 Application & Testing Information \(buffaloschools.org\)](#)

*Parents may choose up to (5) schools and rank them in order of preference.

*Lotteries are selected randomly via a computerized system for some of the schools.



NEW STUDENTS PER CATEGORY

2021-2022

| GRADE | 2021-2022 NEW STUDENTS FROM EACH CATEGORY | | | | | | | | | | | | TOTALS |
|---------------|---|------------------------|----------------------------|---------------------|---------------------------------|---------------------------|---------------------|------------------|--------------------------|---------------------------------|-------------------------------|------------------------------------|-------------|
| | NON-PUBLIC IN BUFFALO (code 5) | PUBLIC IN NYS (code 6) | NON-PUBLIC IN NYS (code 7) | FIRST TIME (code 8) | FIRST TIME DROP-OUT (code 9/76) | PARENTAL TAUGHT (code 14) | DETENTION (code 21) | AGENCY (code 58) | CHARTER SCHOOL (code 70) | PUBLIC OUTSIDE OF NYS (code 71) | UNIVERSAL/HEADSTART (code 73) | OUTSIDE OF UNITED STATES (code 85) | |
| UPK | | | | 382 | | | | 1 | | | | | 383 |
| 3Y | | | | 36 | | | | | | | 2 | | 38 |
| PS (SPED) | | | | 38 | | | | 9 | | | | | 47 |
| PK | 1 | 14 | 1 | 1620 | 3 | | | 51 | | 6 | 35 | 15 | 1746 |
| K | 2 | 53 | 3 | 670 | 3 | 1 | | 209 | 24 | 41 | 97 | 19 | 1122 |
| ES 1-8 | 64 | 612 | 14 | 154 | 2 | 38 | | 32 | 234 | 478 | 10 | 256 | 1854 |
| HS 9-12 | 43 | 236 | 15 | | 6 | 11 | 13 | 12 | 349 | 210 | | 110 | 1005 |
| CCI | 1 | 22 | 4 | | 36 | 5 | 2 | 9 | 5 | 16 | | 29 | 123 |
| AGENCY | | 12 | 1 | | | | | 41 | | 2 | | | 56 |
| TOTALS | 111 | 945 | 38 | 2968 | 58 | 55 | 15 | 364 | 672 | 753 | 144 | 428 | 6540 |

2022-2023

| GRADE | 2022-2023 NEW STUDENTS FROM EACH CATEGORY | | | | | | | | | | | | TOTALS |
|---------------|---|------------------------|----------------------------|---------------------|---------------------------------|---------------------------|---------------------|------------------|--------------------------|---------------------------------|-------------------------------|------------------------------------|-------------|
| | PUBLIC IN BUFFALO (code 5) | PUBLIC IN NYS (code 6) | NON-PUBLIC IN NYS (code 7) | FIRST TIME (code 8) | FIRST TIME DROP-OUT (code 9/76) | PARENTAL TAUGHT (code 14) | DETENTION (code 21) | AGENCY (code 58) | CHARTER SCHOOL (code 70) | PUBLIC OUTSIDE OF NYS (code 71) | UNIVERSAL/HEADSTART (code 73) | OUTSIDE OF UNITED STATES (code 85) | |
| UPK | 1 | 3 | | 323 | | | | | | | | | 327 |
| 3Y | | | | 118 | | | | | | | | 3 | 121 |
| PS (SPED) | | 1 | | 4 | | | | 6 | | | | 7 | 18 |
| PK | 1 | 3 | 3 | 532 | 2 | | | 52 | | | 6 | | 600 |
| K | 7 | 216 | 1 | 434 | 3 | 2 | | 102 | 21 | 22 | 136 | 14 | 958 |
| ES 1-8 | 47 | 363 | 22 | 75 | 3 | 47 | | 14 | 266 | 358 | 4 | 77 | 1276 |
| HS 9-12 | 21 | 156 | 12 | 0 | 2 | 27 | 7 | 10 | 337 | 154 | | 88 | 814 |
| CCI | | 3 | | 0 | 87 | | | 1 | 3 | | | 2 | 96 |
| AGENCY | | 3 | 1 | 1 | 0 | 1 | | 32 | | 1 | 1 | | 46 |
| TOTALS | 77 | 748 | 38 | 1487 | 97 | 77 | 7 | 217 | 627 | 541 | 151 | 182 | 4250 |

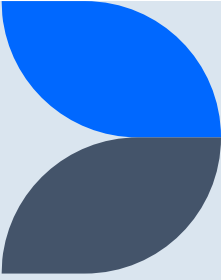


CHALLENGES

- While every effort is made to accommodate a parent's first choice, due to limited seat availability and other factors, all parents/caregivers cannot receive their primary choice.
- Some parents/caregivers are not registering their children prior to September, which may limit their choices.
- Not every school district across NYS or the country services students with an IEP in the same manner.



School Applications and Assignments



Trends and Highlights:

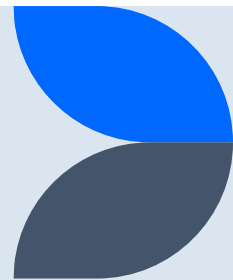
This is a snapshot of some trends in application and placement from the 2022 placement cycle.

Elementary schools with high application rates in 2021-2022 included:

- #64
- #99
- #32
- #50
- #67



School Application and Assignment Trends (Cont.)



Schools with high application rates for 5th grade in 2021-2022 included:

#156/195

#81

#94

Schools with high application rates for 9th grade in 2021-2022 included:

#156/195

#192

#212

#305

#206

#302

#355



Charter School Applications for Placement in Buffalo Public Schools

There were 1,132 students from charter schools who applied for placement into Buffalo Public Schools during the 2021-2022 school year. Approximately 60% registered in BPS.

- 65% selected the reason of “parent choice” for their application
- 30% selected “highest grade completed at charter school”
- 4% selected “expulsion from charter school,” and another 0.67% selected “suspension from charter school”
- <1% did not provide a reason or applied because “charter school closed”

There have been 1,029 students from charter schools who applied for placement into Buffalo Public Schools thus far in the 2022-2023 school year. Approximately 59% have registered in BPS so far.

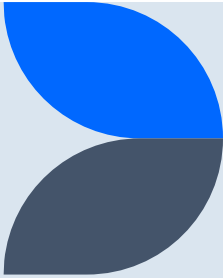


| Charter School Name | # of Applications for Transfer | % of Applications for Transfer |
|--------------------------------|--------------------------------|--------------------------------|
| Charter for Applied Technology | 112 | 11% |
| Buffalo United | 108 | 11% |
| South Buffalo Charter | 104 | 10% |
| Buffalo Academy 2 | 92 | 9% |
| Westminister | 87 | 9% |
| EV Charter Days Park | 86 | 8% |
| Tapestry | 70 | 7% |
| Enterprise | 59 | 6% |
| West Buffalo Charter School | 57 | 6% |
| Buffalo Collegiate | 54 | 5% |
| Maritime | 43 | 4% |
| King Center Charter | 38 | 4% |
| Health Sciences | 27 | 3% |
| EV Charter Hertel | 19 | 2% |
| Charter School for Inquiry | 17 | 2% |
| Buffalo Creek | 16 | 2% |
| REACH | 14 | 1% |
| Global Concepts | 14 | 1% |
| Persistence Prep | 5 | <1% |
| Buffalo Commons | 1 | <1% |
| | | 100% |

This table shows the charter schools that students were attending when they applied for admission to BPS in 2022.



Charter to BPS Student Demographic Data, 2021-2022

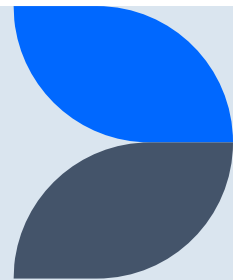


| STUDENT GROUPS | K | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | 11 | 12 | TOTALS |
|------------------|----|----|----|----|----|----|----|----|----|-----|----|----|----|--------|
| ACTIVE IEP/SWD | 6 | 11 | 5 | 8 | 6 | 6 | 6 | 5 | 4 | 34 | 5 | 4 | 2 | 102 |
| LEP IDENTIFIED | 0 | 2 | 1 | 2 | 1 | 1 | 3 | 2 | 2 | 21 | 6 | 4 | 3 | 48 |
| ASIAN | 1 | 3 | 1 | 0 | 1 | 2 | 1 | 4 | 1 | 29 | 0 | 1 | 0 | 44 |
| BLACK | 12 | 22 | 20 | 23 | 12 | 8 | 23 | 30 | 13 | 135 | 15 | 18 | 8 | 339 |
| HISPANIC | 8 | 8 | 3 | 4 | 6 | 14 | 13 | 11 | 7 | 48 | 9 | 4 | 4 | 139 |
| MULTIRACIAL | 0 | 3 | 0 | 3 | 0 | 3 | 4 | 1 | 3 | 15 | 3 | 1 | 1 | 37 |
| NATIVE | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| PACIFIC ISLANDER | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 |
| WHITE | 3 | 3 | 3 | 3 | 3 | 16 | 5 | 9 | 2 | 45 | 4 | 8 | 1 | 105 |
| | | | | | | | | | | | | | | 667 |
| MALE | 12 | 25 | 12 | 21 | 13 | 20 | 19 | 30 | 12 | 132 | 27 | 12 | 5 | 340 |
| FEMALE | 12 | 14 | 15 | 14 | 9 | 23 | 28 | 25 | 14 | 140 | 4 | 20 | 9 | 327 |
| | | | | | | | | | | | | | | 667 |

Charter to BPS Student Demographic Data, 2021-2022 are displayed in this table. The total number of students was 667. Over 15% had an active IEP, 7% were identified as Limited English Proficiency, over 50% of students were Black, 21% were Hispanic, and approximately 51% of students were male, and 49% were female.



Charter to BPS Student Demographic Data, 2022-2023 Year to Date

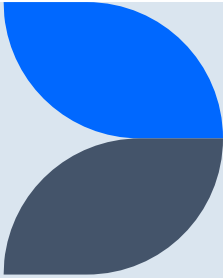


| STUDENT GROUPS | K | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | 11 | 12 | TOTALS |
|------------------|----|----|----|----|----|----|----|----|----|-----|----|----|----|--------|
| ACTIVE IEP/SWD | 5 | 1 | 2 | 2 | 2 | 2 | 4 | 2 | 3 | 18 | 2 | 1 | 1 | 45 |
| LEP IDENTIFIED | 3 | 5 | 3 | 1 | 4 | 3 | 3 | 3 | 5 | 20 | 1 | 3 | 3 | 57 |
| ASIAN | 1 | 8 | 0 | 3 | 5 | 2 | 2 | 5 | 5 | 16 | 5 | 1 | 1 | 54 |
| BLACK | 11 | 13 | 17 | 14 | 12 | 15 | 19 | 20 | 15 | 132 | 16 | 14 | 4 | 302 |
| HISPANIC | 6 | 3 | 7 | 2 | 5 | 9 | 7 | 3 | 10 | 64 | 5 | 3 | 3 | 127 |
| MULTIRACIAL | 1 | 2 | 4 | 1 | 1 | 2 | 4 | 1 | 1 | 14 | 2 | 0 | 1 | 34 |
| NATIVE | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 3 | 1 | 0 | 0 | 5 |
| PACIFIC ISLANDER | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| WHITE | 1 | 4 | 0 | 3 | 3 | 8 | 2 | 7 | 5 | 39 | 2 | 1 | 0 | 75 |
| | | | | | | | | | | | | | | 597 |
| MALE | 16 | 14 | 10 | 8 | 12 | 10 | 18 | 16 | 16 | 109 | 14 | 11 | 3 | 257 |
| FEMALE | 4 | 16 | 18 | 15 | 14 | 26 | 16 | 20 | 21 | 158 | 17 | 8 | 7 | 340 |
| | | | | | | | | | | | | | | 597 |

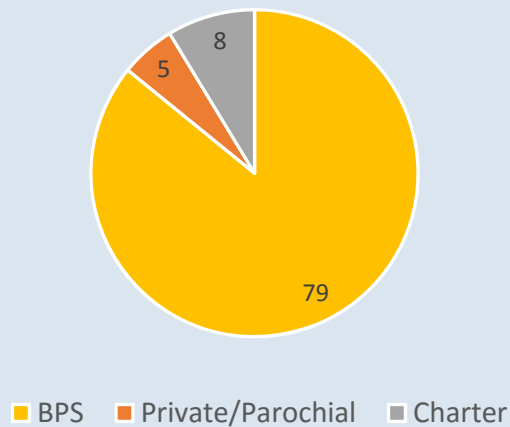
Charter to BPS Student Demographic Data, 2022-2023 YTD are included in this table. The total number of students placed from charters into BPS thus far is **597** students. Approximately **8%** have an IEP, **10%** are identified as Limited English Proficiency, over **51%** of students are Black, **21%** are Hispanic, and approximately **42%** of students are male, and **58%** are female.



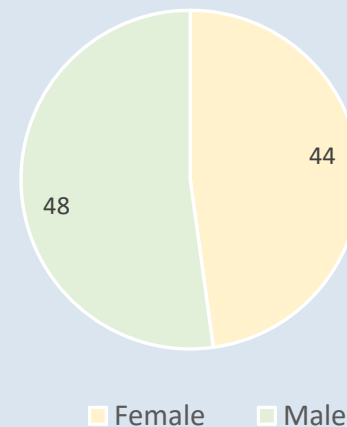
City Honors Grade 5 Students 2022-2023 Demographic Data



Type of School Attended Prior to CHS,
2022-2023 Grade 5 CHS Students (n = 92)

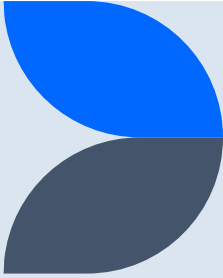


Gender,
2022-2023 Grade 5 CHS Students (n = 92)

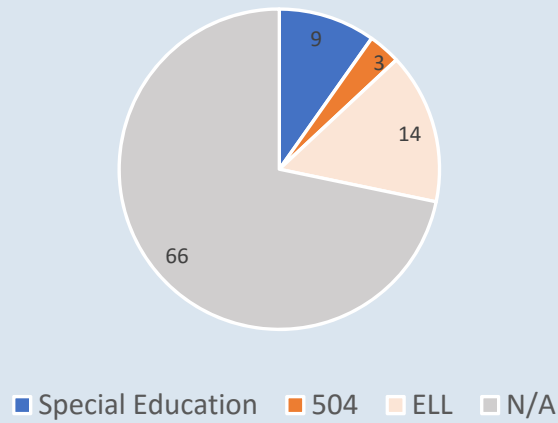




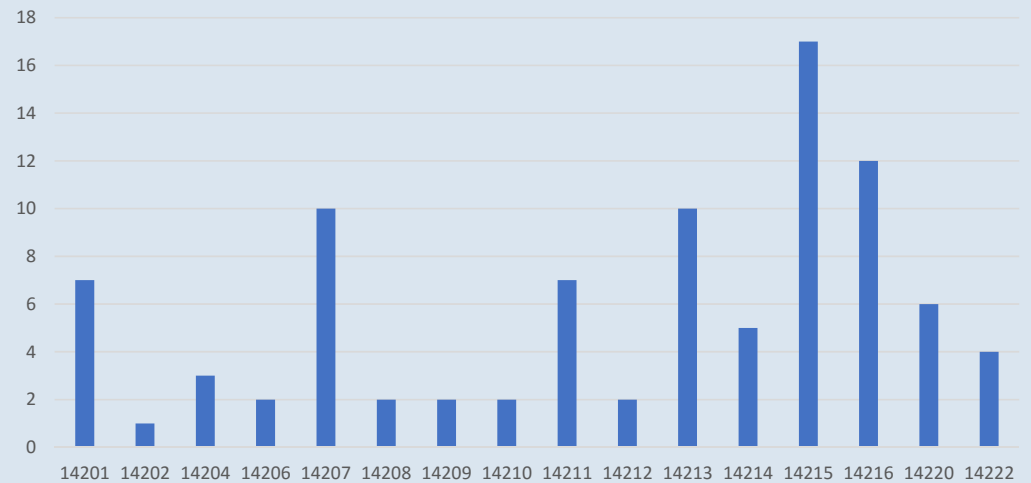
City Honors Grade 5 Students 2022-2023 Demographic Data



Special Services,
2022-2023 Grade 5 CHS Students (n = 92)

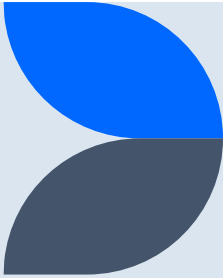


Zip Codes,
2022-2023 Grade 5 CHS Students (n = 92)

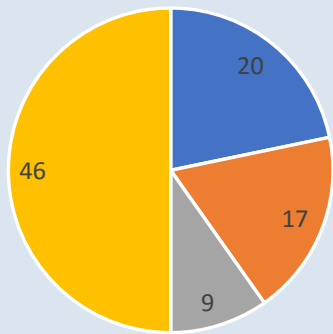




City Honors Grade 5 Students 2022-2023 Demographic Data

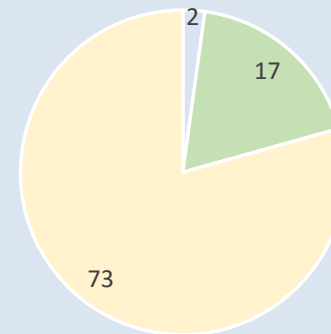


Race,
2022-2023 Grade 5 CHS Students (n = 92)



■ Asian ■ Black ■ Multiracial ■ White

Ethnicity,
2022-2023 Grade 5 CHS Students (n = 92)



■ Multiracial Hispanic ■ White Hispanic ■ Non-Hispanic



NEXT STEPS

- Preparing for the 2023-2024 school year
 - Lotteries
 - Rankings
- Create focus groups to streamline the High School Ahead Process.
- Increase communication with the community to ensure that they are aware of the great work occurring at all BPS schools.
- Create a playbook by the end of the year to memorialize practices in the department.
- Create a committee of Secondary Principals with criterion programs in their schools to re-evaluate admissions practices.
- Continue to work with HR on staffing.

