

Board Of Education Work Session

Wednesday December 8, 2021

STUDENT PLACEMENT & REGISTRATION
BUFFALO PUBLIC SCHOOLS



Re-Opened To The Public October 4, 2021

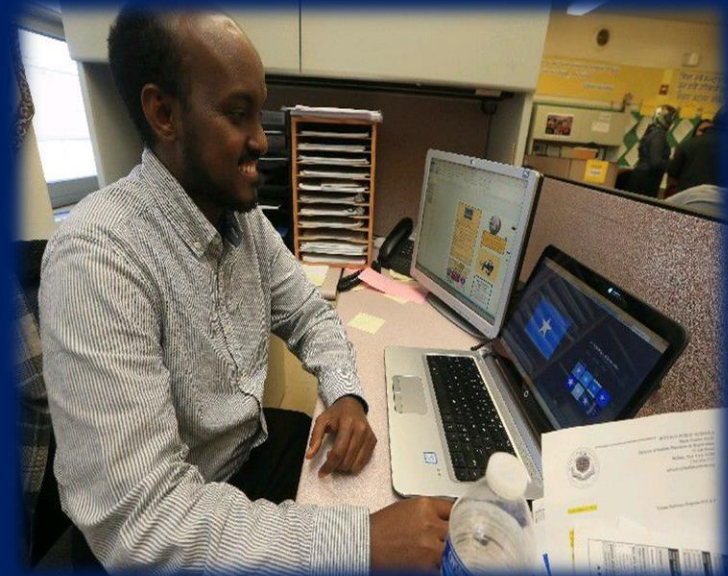


PURPOSE OF CENTRAL REGISTRATION

The Central Registration Center (CRC) was founded in 2008 at School #12. The purpose of CRC is to provide **all** parents/caregivers the opportunity to have their child(ren) registered and enrolled into a Buffalo Public School of their choice (when at all possible), as efficiently and quickly as possible.

In an average year, over 8,000 new or returning families avail themselves to the services provided at Central Registration Center, thus far **this year (2021- 2022) CRC has already registered over 5,449** new and returning families. Services located at CRC include:

- Student Placement & Registration
- McKinney-Vento
- Cultural Resource Assistants
- Language Assessment Center
- Transfers
- Special Education: Placement & Agency
- Nursing





The Application Process For 2022 - 2023

Applications Will Be Live By C.O.B. Friday 12/10/21

Deadline To Submit On-Time Applications: FRIDAY FEBRUARY 11, 2022

Notification To Families On 2022- 2023 School Assignments: Mid- April 2022

Elementary

- Digital and Paper Submissions
 - Documents will need to be uploaded if digital/ and attached to the application if submitted by paper

High School

- Paper Submission ~ONLY THIS YEAR~
 - Various stakeholders including teachers, counselors, principals, and parents/ caregivers must be able to access the application to input data and sign
 - Multiple documents may need to be uploaded to support the application

- CRC collaborated with the Office of Guidance and Counseling, Career and Technical Education, and High School Associates of School Leadership to host a week-long virtual High School Showcase Event

- Counselors are actively working with students and families to collect data for the application

- Counselors and parents will be able to bring applications in CRC for processing, if needed the office will use the outside lock box to collect applications and documents similar to last year when the office was closed.



Criteria Based Testing Dates (Tentative)

School(s):	Test Date(s):	Location(s):	Criteria:
Buffalo Academy For Visual and Performing Arts	Auditioning will take place from 11/1/21- 2/1/22	Buffalo Academy For Visual and Performing Arts School	<ul style="list-style-type: none"> ○ Audition, Grades, Attendance, Recommendation Letters, Teacher Evals.
Hutchinson- Technical High School	Entrance Testing 11/4, 5, 17 & 18 Make- Up Dates: 1/6, 8, 15	Hutchinson- Technical H.S.	<ul style="list-style-type: none"> ○ Test, Grades, and Teacher Evaluation on Application
City Honors and Olmsted #156	Saturdays: 1/8, 22, 29 and 2/5 Make- Up Date 2/12	Fredrick Law Olmsted #156	<ul style="list-style-type: none"> ○ Test, Grades, and Attendance
Middle Early College	Student Interviews will be after 2/11/22	Middle Early College	<ul style="list-style-type: none"> ○ Grades, Attendance, and Interview, Recommendation Form
Leonardo da Vinci HS	N/A	N/A	<ul style="list-style-type: none"> ○ Teacher Evaluation, Grades, Attendance



Data - Student Registration

An increase of 16% more students were registered over a 6 month period, over the entire 2020- 21 SY!

Between June 2021- Dec. 6, 2021 = 5,449 Were Registered Compared to 4,543 Registered For The 2020- 2021 SY

- First Time Attending (3Y- Grade 12)= 2,492
- Public in New York State= 626
- Out of State= 525
- Charter School= 509
- Registered into UPK Programs= 375
- BOCES= 227
- UPS/ Head Start=198
- Out of Country= 147
- Non- Public in NYS= 118
- Students Registered to Agencies (Special Ed.)= 96
- Students Registered to CCI= 85
- Parent Taught= 41
- Detention Facility= 9
- Dropout/ Returning= 1



Opportunities For Improvement

Systems and Infrastructure Game Changers For Student Outcomes:



- Staff would benefit from continued access to **training** in the areas of customer service excellence, CLRI, and school programming and support to ensure that strategies learned from trainings are implemented.
- There is a need to build technological **capacity** that would intermingle the three technology systems (VersaTran, IC, and Magnet) currently used into one system that would allow families to: (1) access a single easy to use application and to (2) allow that application and documents to go into a data base, (3) support the staff running electronic lotteries, (4) monitor proximity and siblings, and to then (5) share an assignment letter.
- Increased **marketing** methodologies on school offerings and criteria and placement updates would help parents to make more informed choices.
- Continued work in ensuring that **equity** in assignments happen for all students, in a timely frame which will allow parents to make the best school choices for their children as possible.



Lessons Learned From Last Year



**Patience, Flexibility, Excellence, Collaboration and
Attention To Detail Matters!!**