

RESTORATIVE PRACTICES





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CONNECTIVITY AND RELEVANCE

- ❑ Social Science
- ❑ School and District Comprehensive Plans, Grade Level Data Focused Discussions
- ❑ Intersectionality with: Instructional Priority Tool, CLRT practices, PBIS, TIC, and NEB

- ❑ Addresses Educational Challenges:

Over-representation of students of color for out of school suspensions and referrals for special education services; while being under-represented in AP classes and gifted and talented programs.

STUDENT AND TEACHER NARRATIVES ARE VALUED

CREATES AN ENVIRONMENT OF INCLUSIVITY

TEACHES STUDENTS REAL LIFE POSITIVE RESOLUTION SKILLS

LANGUAGE MATTERS (TOLERANCE, MINORITY!)



RESTORATIVE PRACTICES

BUILDING STRONGER **RELATIONSHIPS**

- ❑ 2017- 2018, 10 schools received training and coaching
- ❑ 2018- 2019, 11 additional schools received training and coaching
- ❑ 1,995 teachers have been staff trained as of Sept. 2019
- ❑ Building leaders were required to be trained in the summer of 2019
- ❑ Department of Human Resources were trained in August 2019



RESTORATIVE PRACTICES

SOCIAL, EMOTIONAL, AND ACADEMIC RIGOR



❑ Vocabulary word walls

- ❑ Academic... Social/ Emotional... Goal-Setting Circles Every Day
- ❑ Critical Thinking and Communication Skills (Speaking and Dialogue)
- ❑ Belief that adults and peers in the school care about students' well being
- ❑ Affective Talk From All Staff
- ❑ Restorative Practice Champions in every school

2017- 2019 cohort schools with goals for reducing suspensions decreased their suspensions on average by 35.6%



RESTORATIVE PRACTICES

2019- 2020 SHIFTING HEARTS AND MINDS

21

90

10,000

Even with training, it will take time to build safe, sustainable learning cultures.

On-going Training

Coaching

Modeling

Support

Consistent Feedback