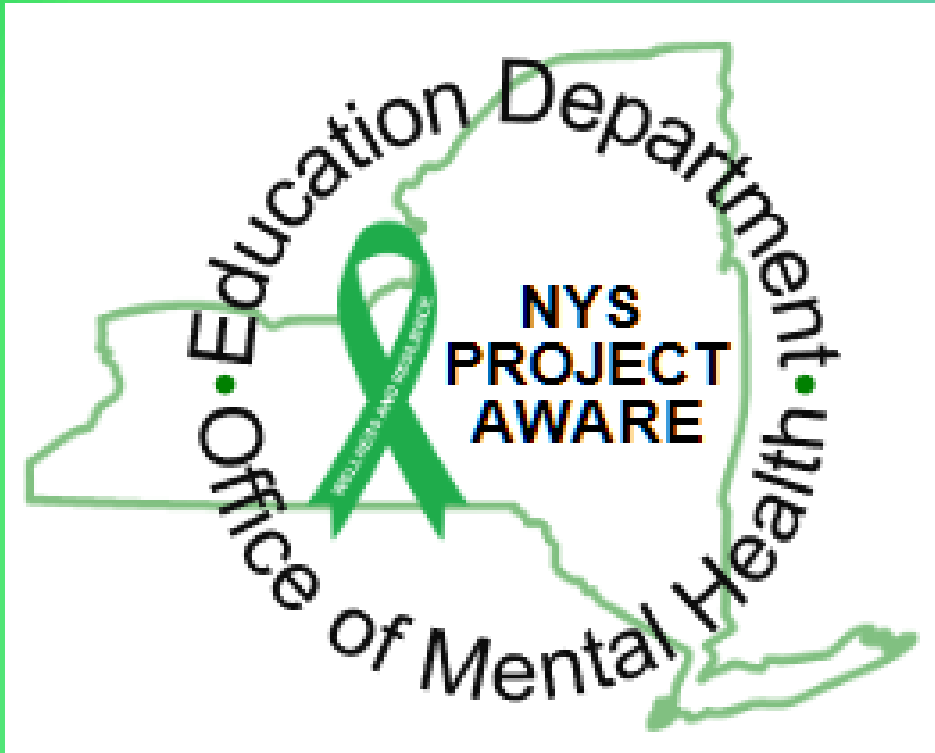


# Project AWARE

(Advancing Wellness and Resiliency in Education)





# The Education Bargain with Students and Parents

An equal and high-quality education is every child's civil right; and, as educators, we must deliver on this essential democratic principle. The New Education Bargain is simple: The District will guarantee pathways to opportunity that will lead to achievement and success in exchange for hard work, commitment, and collaboration of our students and parents.



## IT IS THE PARENT'S RESPONSIBILITY TO:

- Place a high premium on education
- Make sure your child goes to school and to all classes every day
- Make sure your child does his in-school work to the best of his ability and puts in additional study time (up to two hours each day) outside of school hours
- Make sure you and your child show respect for teachers and for staff

**Rigorous  
Early Elementary  
Education**

**Strong  
Community  
Schools**

**New  
Innovative  
High Schools**

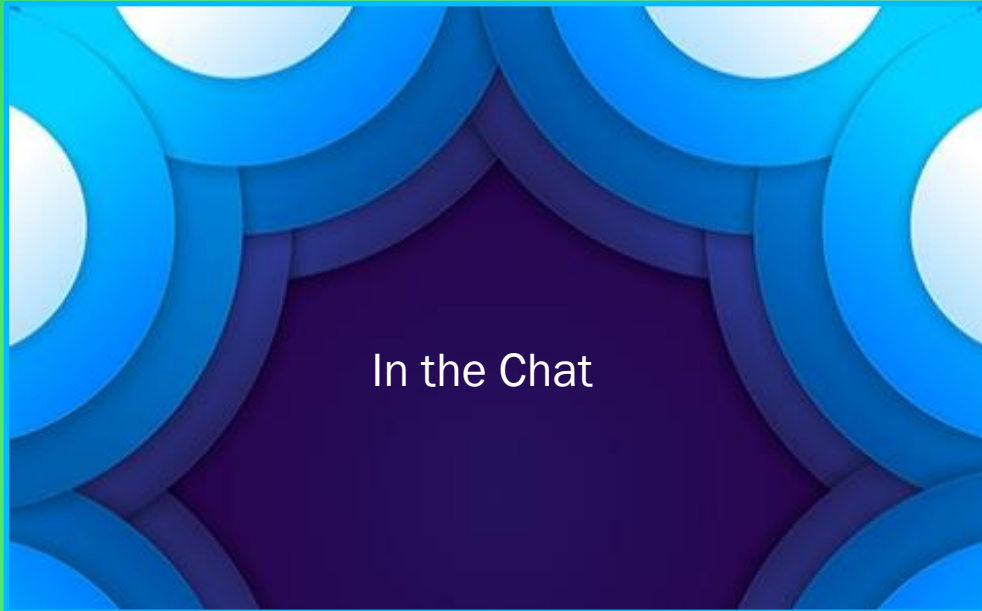
**Extended  
Learning Excellence  
for All Our  
Students**

**Services for  
Our Neediest  
Children and  
Families**

**New  
Relationship with  
Our Teachers**



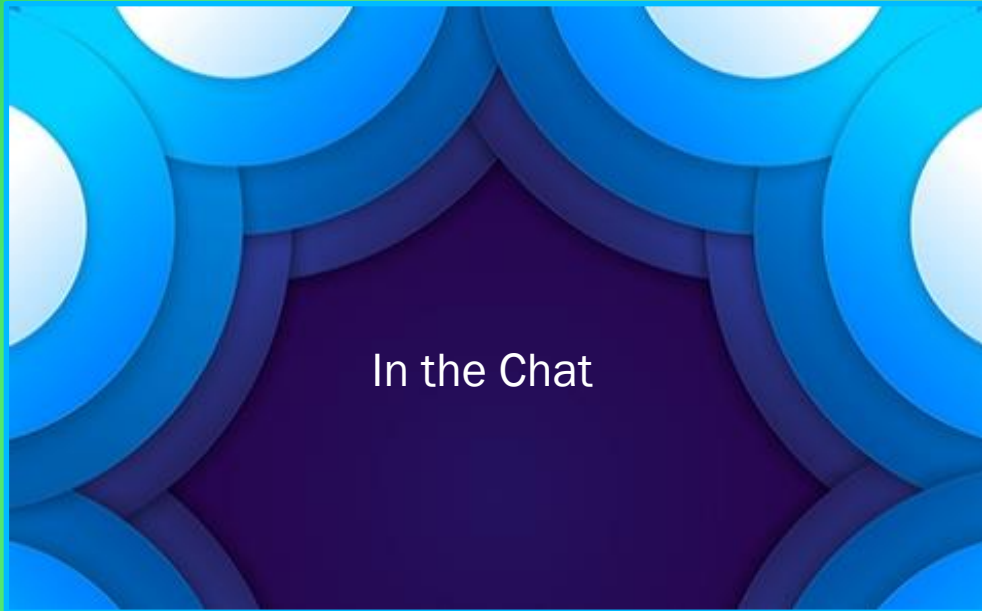
# Thank you for the Opportunity!



1. What are some ways that you keep yourself physically healthy?



# Thank you for the Opportunity!



1. What are some ways that you keep yourself mentally healthy?

# Project AWARE (Advancing Wellness & Resiliency in Education) Grant Goals

- Training
- Increase screening, referral and connection to services
- Parent, Family & Community Engagement
- Sustainability



# Project AWARE Mission Statement:

- Burgard Career and Technical Education High School will provide youth-empowered and family-guided, culturally competent coping strategies and comprehensive supports that will promote resiliency, enrich social-emotional health and well-being, which will ensure college and career readiness for all students. The mental health initiatives will serve the students, staff, families of the school community by increasing awareness of mental health issues; providing training to detect and respond to mental health issues; connecting those who may have behavioral health issues to needed services, and establishing community partnerships to prevent violence and promote healthy development.



## Back to School Drive

- Support to Students & Families
- Distribute supplies & information
- Awareness of Available Services
- Parent Portal Sign up





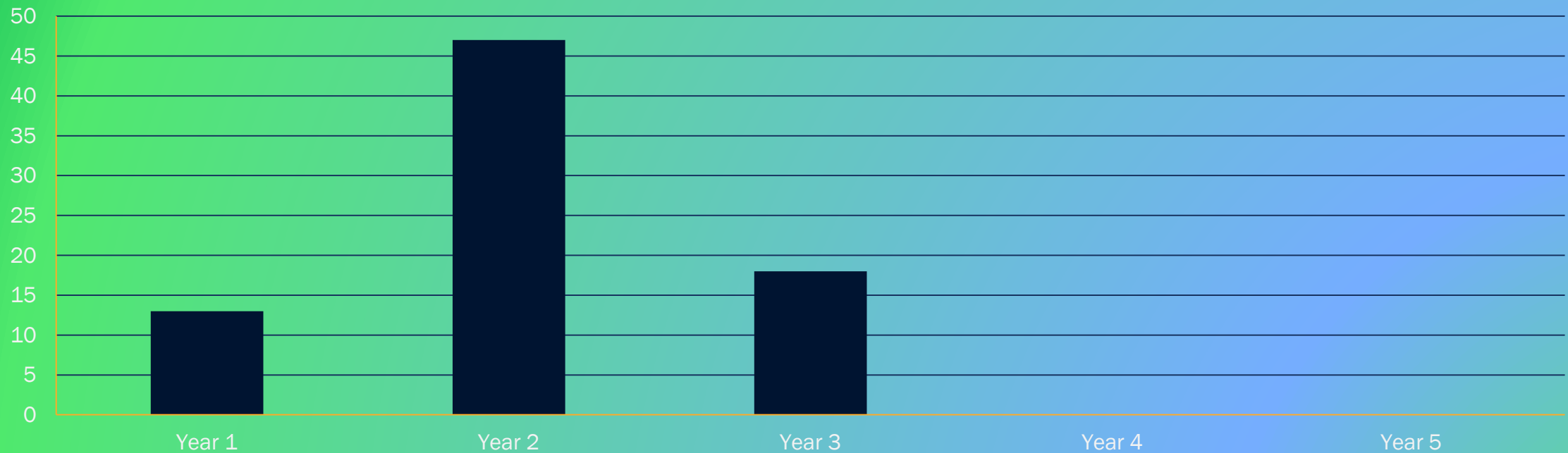


# Project AWARE (Advancing Wellness & Resiliency in Education) Grant Goals

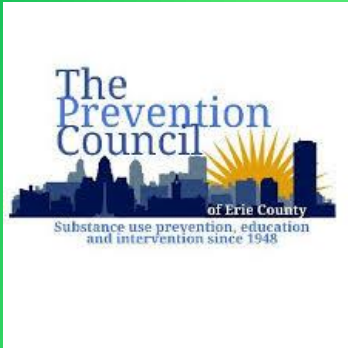
## MTSS/PBIS Support



# Training – Mental Health First Aide



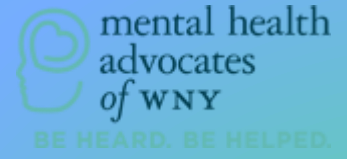
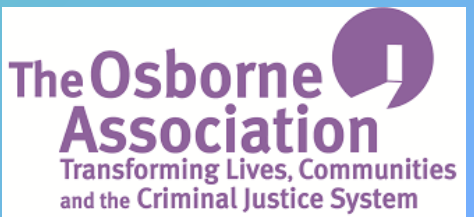
5/25/2021







**MBK** A BOYS AND YOUNG MEN OF COLOR INITIATIVE





In the News!

## Compeer Mental Health training



<https://www.wkbw.com/am-buffalo/compeer-mental-health-training>

# Sustainability

## TOT

June 15<sup>th</sup>- 17<sup>th</sup>

**National Council for  
Behavioral Health**

16- District Trained Employees,  
Parent, Student Rep

MHFA- Youth

## Trainings

**MH Awareness**

Mental Health First Aide- Youth

Mental Health First Aide- Adult

Teen Mental Health

## Mental Health Center

**Mindfulness Room**

**Parent Center**

**Counseling Suite**



# Mindfulness/ Prevention/Respite Room

Students inspired, students will name it



# Mindfulness/ Prevention/Respite Room

Students inspired, students will name it





# Mental Health & Wellness Day- May 26th

- Dr. Sawyer is a clinical psychologist specializing in race-based stress and trauma, mindfulness, and compassion.
- Peer to Peer Presentation from BPS Students- MHAWNY
- Physical Activities, Healthy Eating & More





# BPS Crisis Prevention and Response Team



Aundrea Sanders  
Supervisor



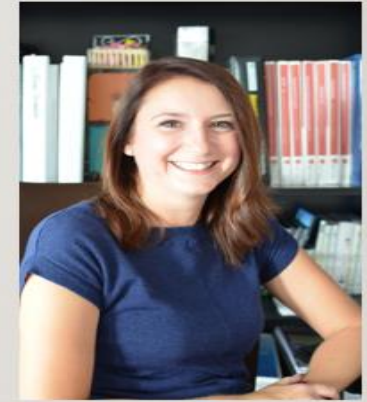
Jaqueta Abraham  
Central Zone



Lisa Benedetto  
North Zone



Jillian Miller  
East Zone



Monica Sardo  
South Zone

*Currently there is a vacancy for West Zone – the schools have been divided amongst the team members for seamless coverage*

A critical component of all of student success is equipping families with the tools for making decisions at what best fits the needs of the child(ren) and family.

## **Staff Training**

C-SSRS (Columbia Suicide Severity Rating School for Schools)

Mental Health

Postvention Best Practices

Self-Care & Vicarious Trauma

Suicide Safety for School Staff

# **Staff Training**

## **Student Lessons**

Internet Safety

Child Abuse/Abduction Prevention

Coping Skills/Non-Suicidal Self-Injury

Mental Health

More Than Sad

# **Student Lessons**

## **Parent & Caregiver Presentations**

Coping Skills/Non-Suicidal Self-Injury

Mental Health

More Than Sad

Internet Safety

Child Abuse/Abduction Prevention

Self-Care

# **Parent & Caregiver Presentations**

## SUICIDE SAFETY FOR SCHOOL STAFF

### **Youth Suicide Intervention for Staff**

**Definition:** a suicide threat is a verbal or non-verbal communication that an *individual intends to harm him/herself with the intention to die but has not yet acted on the behavior.*

1. The staff member who learns of the threat will immediately contact the Administrator/Designee and Student Support Team (SST) via email or telephone.
  - a. Notify Administrator and SST by email indicating “**URGENT/CRISIS MATTER**” in the subject line. Making contact with the designee is ESSENTIAL; if a response is not received within 30 minutes, try again.
    - i. Your administrator(s) are: (consider contact info email and phone number):
    - ii. Your building’s SST includes:
      1. Social Worker(s) (consider contact info email and phone number)
      2. School Psychologist (consider contact info email and phone number)
      3. School Counselor(s) (consider contact info email and phone number)
2. Staff member will provide all information to support staff.
  - a. What was stated, written or observed.
  - b. Contact information that may not be in IC.
3. Administrator/Designee and Student Support Team (SST) will assume primary responsibility from that point forward.

### **Should Teacher/Staff learn of a suicide threat outside school hours:**

1. If you feel the student is in IMMEDIATE danger, call 911 IMMEDIATELY
2. The staff member who learns of the threat will immediately contact the Administrator/Designee and Student Support Team (SST) via email or telephone. Follow the procedure as stated in 1.a, 2. a-b
3. The staff member will reach out directly to the parent and/or student and should provide the following resources for direct community support. Please use language line if there is a language barrier.  
\*\* Language Line 1-877-245-0386 Client ID 572056 Access code 7624  
If unable to reach a parent, contact law enforcement to conduct welfare check.
4. Administrator/Designee and Student Support Team (SST) are expected to resume protocol and follow up on next school day.





## Buffalo Public School District

### Procedures for Reporting a Student Threat to Self

