

**Buffalo Public
Schools**



Student Success Plan 2022-2025



Purpose

- establish BPS's instructional theory of action
- inform stakeholders of current and upcoming initiatives
- create a cohesive narrative to connect initiatives and beliefs
- establish shared language to discuss these initiatives.

This is a living document and will be revisited for periodic review and revision. We hope that this plan will provide families, students, and school staff with clear guidance and expectations for rich classroom instruction (connects to Strategic Plan Commitment 1.4).



Our instructional theory of action is built around the four CR-S principles:

- ensure a welcoming and affirming environment,
- hold high expectations and provide rigorous instruction,
- provide inclusive curriculum and assessments, and
- provide ongoing professional learning opportunities to prepare all staff to support students.





Moving to the Next Level

One Voice...One Vision...One Mission

An equitable, inclusive, and high-quality education is every child's civil right; and our District, Families, Students, and Community Stakeholders must work together collectively speaking with **ONE VOICE...** focusing on **ONE VISION...** to achieve **ONE MISSION** which is to ensure that the brilliance of children is realized and celebrated every day in every BPS school.



TOGETHER, WE WILL:

- Place a high premium on safety and wellness
- Continue to advance a curriculum that engages students in work that is meaningful and rigorous
- Implement purposeful recruitment, selection, orientation, and placement of a diverse workforce in our district and schools
- Advance opportunities for community and family engagement which will improve student learning and development.

Renewed
Relationship
with Our
Families and
Students

Rigorous
Early Elementary
Education

Strong
Community
Schools

Innovative
High
Schools

Extended
Learning
Excellence for
All Our
Students

Services for
Our Neediest
Children and
Families

Revive Our
Relationship
with Our
Teachers &
Principals

Fortified
Connection
with Our
Community
Partners





Five Goals

1. Eliminate achievement and opportunity gaps
2. Access to educational excellence and accelerated learning
3. Prioritizing safety, security, and wellness
4. Amplify all voices and cultivating trust
5. Activate partnerships

Three Rocks

Literacy, Learning, Leadership



FIVE BY 25!



BPS GOALS

1

Eliminate opportunity and achievement gaps by providing excellent and equitable student outcomes for all.



2

Access to educational excellence and accelerated learning by assuring that all students have access to high quality instruction that is cultural and linguistically responsive in all classrooms in all BPS schools.



3

Prioritize safety, security, and wellness by implementing the best in class safety, security, and wellness practices.



4

Amplify all voices and cultivate trust by partnering with parents/caregivers and community stakeholders.



5

Activate partnerships which will expand learning beyond the classroom and which will connect the community to the classroom.



BPS INSTRUCTIONAL PRIORITIES

(Connects to Strategic Plan Goal 2, Commitment 2.2, 2.3)

| | |
|--|----|
| CULTURE OF LEARNING | 7 |
| INSTRUCTIONAL PRIORITIES FOR LITERACY ACROSS THE CONTENT AREAS | 8 |
| INSTRUCTIONAL PRIORITIES FOR MATHEMATICS | 10 |
| INSTRUCTIONAL COACHING TOOLS | 12 |
| CONTINUOUS IMPROVEMENT CYCLE | 12 |

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Plan delineates
instructional
expectations and
supports and
services to assist
schools in
meeting those
expectations

THE ARTS K-2

The Buffalo Public Schools' arts program cultivates a life-long love, respect, and appreciation for dance, theater, and the visual arts by providing all students with a rigorous and culturally responsive program aligned to New York State Arts Standards. The transformational power of arts education serves as the foundation for the lifelong pursuit of personal and professional goals. Arts educational experiences embody creative and critical thinking, community outreach, relationship building, cultural awareness, social justice, collaborative and independent work opportunities, mindfulness and wellbeing.

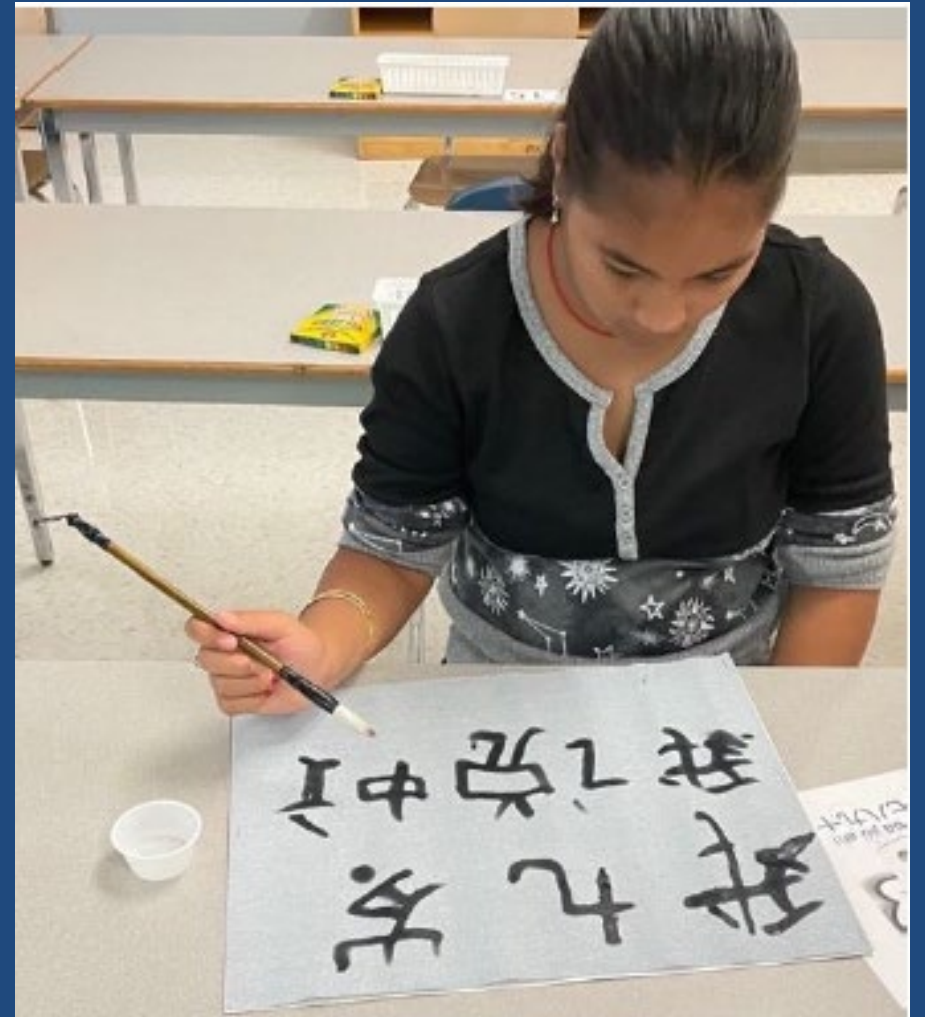
| Instructional Guidance Visual Arts K-2 | |
|---|---|
| Core Instruction (Tier I) | District Materials |
| <ul style="list-style-type: none">• Aligned to the 2017 New York State Learning Standards for Visual Arts• Students will demonstrate proficiency by creating, presenting, responding and connecting to meet learning standards• BPS Curriculum• Visual Arts Pacing Guides (Daily lessons)• Visual Arts Pacing Guides (Units)• Consistent use of CLRT practices | <ul style="list-style-type: none">• Explorations in Art, Davis Publications• Artists of Focus• Culturally & Linguistically Responsive Resources for the Arts |
| Assessment | Differentiation |
| <p>Portfolios</p> <ul style="list-style-type: none">• Students produce a minimum of 5 art pieces indicating mastery of all curriculum components at each grade | <ul style="list-style-type: none">• Scaffold instruction as needed (e.g., chunking text, using sentence starters, multilingual glossaries, graphic organizers)• Simplify directions, or break down step by step• Provide students with a modified project product while maintaining the level of rigor expected of students' thinking |

BPS provides numerous intervention opportunities:

- Afterschool
- Summer programming
- Response to Intervention /Academic Intervention Services

BPS uses numerous intervention programs:

- First in Math (math)
- IXL (math and literacy)
- Moby Max (math and literacy)
- Corrective Reading/Reading Mastery (literacy)
- Orton Gillingham (literacy)
- Lexia Core 5/PowerUp (literacy)
- Lexia English (ENL)
- iStation Espanol (bilingual)



New and Expanded Initiatives

Heggerty PK

Raising a Reader K

Decodables K-2

Rising Voices library K-5

First in Math K-5

iStation Espanol

Lexia English

Orton Gillingham K-8

Morphology Plus 3-6

New ELA modules gr 6, 8 – *Hidden*

Figures, Flush, Dragon Wings, Code Talkers

IXL 9-12 ELA, math

Woz Ed offerings

Seal of Civic Readiness

New Textbooks:

- Earth and Space Science
- Participation in Government
- Spanish
- Social Justice
- Psychology

New courses:

- Study Skills
- Public Speaking
- Indigenous Tribes of NYS
- Climate science
- Data science



BOARD OF EDUCATION

Louis J. Petrucci, *President and Park District Member*

Dr. Kathy Evans-Brown, *Vice President of Student Achievement and East District Member*

Dr. Ann R. Rivera, *Vice President of Executive Affairs and Member-at-Large*

Sharon M. Belton-Cottman, *Ferry District Member*

Terrance L. Heard, *Member-at-Large*

Hope R. Jay, *North District Member*

Jennifer L. Mecozzi, *West District Member*

Lawrence L. Scott, *Member-at-Large*

Paulette Woods, *Central District Member*

Dr. Tonja Williams, *Superintendent*
Anne Botticelli, *Chief Academic Officer*